



ISPS WEEKLY

NEWSLETTER

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FROM THE DIRECTOR

Dear Parents,

We have had an exciting week, full of activity.

The Arts Festival began on Monday with the opening of the Visual Arts Showcase in the Gym and some previews of events to come. The gym was full of art displays from Pre-3 students to AP art. The artwork was very impressive and showed the talents and dedication of students.

On Tuesday, we had the Talent Show and singing, dancing, playing the pan, violin, guitar etc... were all part of the performance. This highlighted many of the talents ISPS students have and they are impressive.

Wednesday evening was the showcase of our various pan groups and our Physical Theatre students. The audience was treated to a variety of music, most impressive to me, was an original pan piece performed by our beginning pan ensemble.

Thursday gave us an Elementary Drama Presentation, and Voice preview during the school day in preparation for the MS/HS drama production "Storied" on the 12th and 13th of June from 6:00-8:00pm in the Theatre.

I would like to thank the entire Arts department for putting this festival together. It is the culmination of a year of dedication to the arts and a highlight of our student talent. Many thanks as well to the students who have taken the risk to perform and showcase their talents.

We are 3 weeks away from the end of the school year and, again, I would like to remind parents that we intend to be "delivering our curriculum" to the end of the school year. It is important that students attend school, are keeping up with their assignments, and are prepared for the end of year assessments. Your encouragement at home is vital to our successful completion of the school year.

We have already has a few families leave us, but if at all possible, please ensure that your children benefit from the last few weeks of school. It is always a difficult time of year, with friends and families saying goodbye. There are many class activities which will be taking place, that will offer opportunities for "proper closure" for students leaving ISPS.

Enjoy the weekend.

J Barney Latham

Director

DATES FOR YOUR DIARY

June	
9	ACTs; 7:30am-2:00pm
10	PTO Garage Sale; 8am-12noon; Gym
11-14	Semana de Idiomas, Spanish Dept., Teatro Café, Gr. 4 & 5; 11:30am-2:00pm; Theatre
12	Families on the Move Coffee Morning; 7:30-8:30am; Cafeteria
12	Gr. 10 MYP Personal Project Exhibition; 8:30am-11:50am; Gym
12-13	MS/HS Production, "Storied"; 6-8pm; Theatre
14	Sports Award Ceremony & Dinner; 5-8pm; Gym & Cafeteria

MISSION

ISPS is a vibrant learning community dedicated to developing passionate learners who strive for excellence and pursue their unique potential. We encourage resilience, innovation and collaboration, preparing students to act with confidence and integrity as caring global citizens.

VISION

Inspiring thinkers and doers to shape a better world.

MOTTO

Difference Makers,
Future Shapers

FAMILIES

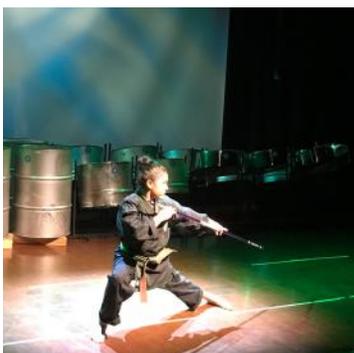
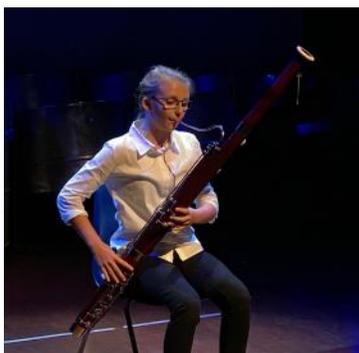
ON THE MOVE



ISPS Contact #: 633-4777

TUESDAY, JUNE 12, 2018 (SEE COMMUNITY NOTICES FOR MORE INFO)

ISPS Arts Festival



Various art forms are highlighted at the annual ISPS Arts Festival, held June 4-13. The festival, a collaborative effort of the Arts Department in the Elementary, Middle and High Schools, celebrates the artistic talent and outstanding performances produced by our ISPS students. Please come out to show your support of the kids involved and the work that has been put into this Festival .

Celebrating Every Learner:

Differently Abled Simulation

Submitted by Patrice Trim



As the academic year is coming to an end, the Grade 6 students have been studying a unit on what it means to be Differently Abled.

As part of the unit they have been reading novels told from the perspective of children who are differently abled and or affected by someone in their life who is differently abled.

The novels include *Mocking Bird*, *Out of My Mind*, *Small as an Elephant*, *Wonder*, and *Mango Shaped Space*.

These novels look at physical, mental, sensory, social, emotional and learning disabilities and the adaptations and coping skills that the children develop over time to help them navigate situations and life. Additionally, they have done simulations in class on what it is like to have learning, physical and sensory disabilities.

These simulations were difficult and frustrating at times, but helped the students gain greater understanding of what it is like to live with a disability. It also made them more sympathetic and empathetic towards how they view and interact with people who have disabilities.



Continued on next page

Here is some feedback from them about the experience...



VICTORIA KNOWLES

"We had thirty seconds to put all of the peas in the container but we had to put each pea in one at a time. I had about seven peas left on the table when the time was up. When I was putting the peas in the container I tried very hard to get all the peas in but sadly I was unable to. I felt very stressed and pressured, people who deal with this daily always struggle and I feel very bad for them because easy tasks are much harder. We put all of the peas in the container then we had to put socks on our hands. We had to now try to put all of the peas on the table one at a time. Again, we only had thirty seconds and I was so pressured and uncomfortable because the socks were itchy and my hands were sweaty. Some people have to deal with that everyday! I would probably go crazy if I have to deal with that everyday."



KIMAYA OLLIVIERRE

"There were only two simulations that took place, but a little goes a long way. After the simulations, both classes came to a conclusion that it is hard having a disabilities. We were required to put socks on our hands, lay out some dried beans and put the peas in a plastic container. This was a timed activity. The next simulation was based blindness. We were in pairs, and took turns getting blindfolded. The person that was blindfolded had to pick up peas, and drop them into a container. They were directed by the person that could see. These simulations were very informational, and fun. This was the perfect hands-on activity to experience life through the eyes of a disabled person."

OMARI JONES

"The physical disabilities that I faced were fine motor-skills challenges where you can not really use the tips of your fingers and blindness. I felt weird and uncomfortable and felt like I was different. I felt really uncomfortable for the fine motor-skills challenges because the socks felt weird and were sweaty. But we were not allowed to take off the socks because Miss Trim said that is how people with disabilities feel every day. Not to be mean or anything I felt a sense of relief after we were done. I try to be as nice as possible to people with disabilities, it is just that sometimes I can't hold back the urge and I just cannot help being weirded out or kind of scared."

NAWAL KARAMATH

"In class, we did two simulations for two different disabilities. My experience doing those simulations was a very good learning experience for me. I learned not only how other people with those disabilities feel but it also helped with our cooperation skills in class in general. Doing those simulations helped me to realise that I have it easy compared to some people. I mean I thought they were hard but to imagine people going through everyday is just sad."



ELEMENTARY SCHOOL

SCIENCE FESTIVAL Highlights

MAY 21-25

Elementary School hosted its annual Science Festival during the week of May 21st to 25th. There were a wide variety of interactive experiments and designs that students shared with their parents and peers from other classes. Activities included designs of toys that move, chemical reactions to carbon dioxide, edible school supplies, and acid rain effects. The Science Festival allows the students to research a topic that they are interested in and to proudly display their findings to an audience.



Science Corner

Maeve O'Donovan, Head of Science

GRADE 7 GRAND RIVIERE TRIP



The photos represent the 7th grade trip to Grand Riviere to explore the Leatherback Sea Turtle population and local conservation efforts.

The students had the opportunity to interact with the Grande Riviere Nature Tour Guide Association.

The students were able to view and hold green sea turtle hatchlings at the local hatcher while being informed of the efforts the local groups are doing to



help sea turtles survive.

To further their understanding of the conservation efforts the students had the opportunity to view the laying process on the beach in the evening. The students also helped sea turtles

make the journey from clutch to the ocean.

On the second day of the trip the students completed the Two Branch River Hike with the assistance of local guides. The students had the opportunity to relax on the riverside and enjoy lunch while taking in aspects of the local ecosystems. The overall focus of the trip was to allow the students to have a hands on interaction with an ecosystem to tie into our current unit of Ecosystem Ecology.



SEA TURTLE CONSERVATION



On May 24th and 25th students of the Biology classes, embarked on the second of two trips to Matura, a small village, located on the North East coast of Trinidad.

The first of these two trips occurred in March when students were involved in a beach clean-up. This was not just a regular beach clean-up, but one that facilitates the successful nesting of the Leatherback turtle during nesting season. Matura supports the second largest nesting assemblage of Leatherback sea turtles in the Republic and is one of the five most valuable nesting beaches on earth, for critically

endangered Leatherbacks.

On the second trip, the students became conservationists for a night and learned about the dedication of a conservation groups called Nature Seekers.

Nature seekers is a non-profitable community based organization, established in 1990 for the protection and conservation of the endangered leatherback turtle in Matura. They act as an approved tour guide agency to facilitate the viewing and the bonding of the marine turtles and visitors to prevent harassment and disturbance to

the endangered marine reptiles.

Over the last 10 years the Nature Seekers have helped reduce the slaughtering of egg bearing leather back turtles from 30% or more a year to 0%. Their conservation program has received 7 national awards.

Students patrolled the beaches, tagging and measuring turtles, collecting data and although an exhausting endeavor, it was also exhilarating as the students learned about the commitment of Nature Seekers. Students also got the opportunity to do some kayaking and hiked to Mermaid Basin.

English

Anthony Blackburn, AP English/ Literature

“The man in black fled across the desert, and the gunslinger followed.”

Gosh, it felt good to write that line but these are not my words. This is the opening sentence to *The Gunslinger* by Stephen King and my favorite opening of any novel. People tattoo this sentence on their body. It even has an Oxford comma. And, it launches you into the science fiction, fantasy, horror, western multiverse of *The Dark Tower*: a rambunctious, rollicking good read of eight books and at least a cool 4,250 pages. Follow Roland Deschain, Jake Chambers and the other members of the Ka-tet on their quest to the nexus of all universes as they seek to safeguard us from the unstitching of time and place. If you enjoyed *Harry Potter* or *Lord of the Rings* then it is time to pull on your big boy pants, saddle up your mule of imagination and head out West where things ain't so usual.

I am in the business of tormenting children with literature texts. “Read books!” I shout, down dimly lit corridors or into cavernous classrooms so that I may here my words echo back to me. “Read books, books, books, books.” “Why? Why? Why?” my mobile phone wielding minors respond. “What can possibly be better than this gadget?” they say, never lifting their face from the screen. “I can text my friends, go on Facebook, look up anything I want to look up and more. It even tells me what the weather is like outside.”

And then I say, “READ! It will broaden your vocabulary. It will strengthen your powers of concentration. It will introduce you to hitherto unknown concepts, perspectives and isms. It will foster important language skills. It increases imagination, decreases depression. It makes you smart!” This is

“*The more that you read, the more things you will know. The more that you learn, the more places you'll go.*

— Dr. Seuss, *I Can Read With My Eyes Shut!*

READ BOOKS

what I say because students are pragmatic entities and they need quantifiable goals and gains but while I certainly believe in these benefits to be derived from reading they come nowhere close to conveying the alchemy of this enterprise.

Reading enables one to shed one's paltry personality and climb into someone else's. It enables one to step outside of the petty reality of our day to day. You walk with giants, commit heinous crimes, overcome enormous obstacles, resist temptation, crumble and collapse to rise like the phoenix from your own ashes all from the comfort of your bedroom or convenient armchair. Books are the wisest of counselors. The most patient of teachers. It is transcendentalism in its purest form. To read is to pledge your love for the human condition and to embrace its multifarious permutations with tolerance and understanding.

Suffer the slings and arrows of outrageous fortune. Watch C-beams glitter in the dark near the Tannhäuser Gate. Stretch yourself over her grave and die like a faithful dog.

Live a little: be somebody else.



“*Good description is a learned skill, one of the prime reasons why you cannot succeed unless you read a lot and write a lot. It's not just a question of how-to, you see; it's also a question of how much to. Reading will help you answer how much, and only reams of writing will help you with the how. You can learn only by doing.*”

— Stephen King
(On Writing: A Memoir of the Craft)





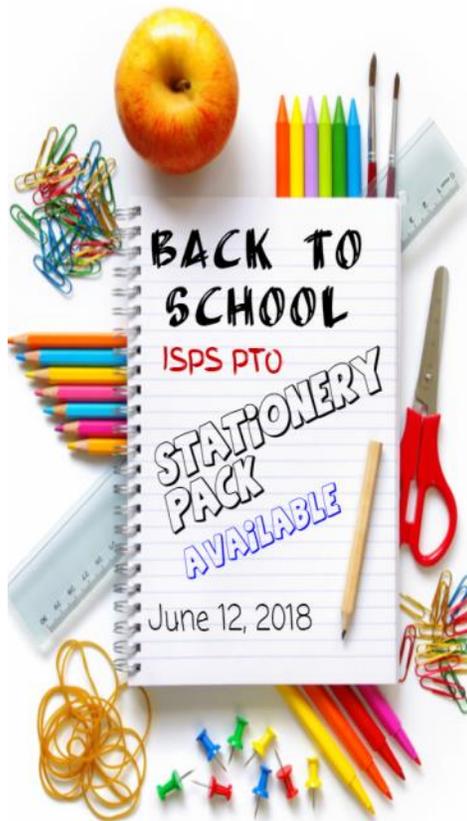
Hello Everyone,

Some students are complaining about stomach aches since last week.

There is still a lot of Sahara dust over the island so those with sinus problems and allergies please try to avoid unnecessary exposure until it clears or take your medication.

Please continue to prevent excessive exposure to the sun by applying sunscreen, covering heads with a hat, wearing sunglasses and cover arms and legs when possible. The meteorologists say that they are expecting the sun to be hotter than usual during the rainy season this year.

Be safe and have fun.



Please contact the ISPS PTO for more information: ispspto@isps.edu.tt



Martin	3K	Stayed back after a line of students to hold the door open for a teacher
Pedro	2D	Helped another student who was accidentally hit by a ball and offered to take him to the nurse.
Lowenna	3K	Really touched a HS teacher when she offered to help tidy the kitchen <i>after school</i> even though she had nothing to do with the mess-making.
Eugenia	3K	Offered to share a cookie with someone from another class who had none.
Audrey	5J	For securing a younger student's belongings during the Talent Show



After School Activities

- Ends June 22
- Forms for Session 1 (2018-2019) will be available from June 1
- Thank you for supporting our After School Activity Program
- Please click [here](#) for Other Opportunities available at ISPS

Sports Team Development Program

We will be playing friendly soccer games in U12 and U 10 on Tuesday 12th June. This will take place on the North Field and on Spanish Court. Games start at 3:34pm. Come on out and support our teams.

Caiman Sports Awards Ceremony

- This prestigious event to honour our fantastic student-athletes will be held on Thursday 14th June.
- It will take place at our gym and the start time is 6:00pm.
- All athletes who have competed on teams for ISPS (Volleyball, Basketball, Soccer, Track and Field) are invited.
- All the students who participated in Field Hockey and the Development sports teams are also invited.
- All parents and other guests contribute a minimal fee of \$100 TTD.
- Dinner is included.
- Please fill out the attached form and return to Ashmir Ali.
- Dress is Semi-formal
- (Click [here](#) for form)

Caiman Champions

Send us pictures and a brief description of outstanding performances by students and parents and we will highlight these achievements in our section.

Camp Caiman

We will not be having camp this year. Our apologies.



CHECK THE ADMISSION DEPARTMENT FOR MERCHANDISE.

Caimans Athletics

By: Ashmir Ali



International School of Port of Spain

2017 - 2018 Events Calendar



JUNE 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 PD Day Teacher Work Day No School for Students	2 SATs 7:30am-2:00pm
3	4 Arts Festival	5 Arts Festival	6 Arts Festival	7 Arts Festival	8 Arts Festival ends @ 12:00noon G4 Field Trip to Hall of Justice, POS 8:30am-12:30pm HS Biology Overnight return Trip-Matura 11:00am	9 ACTs 7:30am-2:00pm PTO Garage Sale 8am-12noon Gym
	Visual Arts Exhibition 5:00-6:30pm Gym	Talent Show 6:00-7:30pm Theatre	Steel & Physical Theatre Show 5:00-6:30pm Theatre Open Forum 7:00-9:00pm Cafeteria	Drama & Voice Show 1:00 - 2:30pm Theatre		
10	11 Semana de Idiomas Spanish Dept. Teatro Café G4 & 5 11:30am - 2:00pm Theatre	12 Families on the Move Coffee Morning 7:30-8:30am, Cafeteria Semana de Idiomas Spanish Dept. Teatro Café G4 & 5 11:30am - 2:00pm Theatre Gr. 10 MYP Personal Project Exhibition 8:30-11:50am Gym MS/HS Production "Storied" 6:00 - 8:00pm, Theatre	13 Semana de Idiomas Spanish Dept. Teatro Café G3 11:30am - 2:00pm Theatre MS/HS Production "Storied" 6:00 - 8:00pm, Theatre	14 Semana de Idiomas Spanish Dept. Teatro Café G3 1:00 - 3:00pm Theatre Sports Award Ceremony & Dinner 5:00-8:00pm Gym & Cafeteria	15 Eid Ul Fitr National Holiday (TBC)	16
17	18 Senior Walk Through 10:00am NHS Induction Ceremony 5:30-7:30pm, Theatre	19 Labour Day National Holiday	20 Music Recital 8:00am, Theatre	21 HS Graduation Ceremony 6:00-7:30pm, Theatre	22 ASA Session 3 ends 2:30-4:00pm	23 HS Graduation Ball
24	25 MS/HS Exams	26 MS/HS Exams	27 MS/HS Exams G5 Transition Ceremony Theatre	28 Kindergarten Transition Ceremony 8:00-9:30am G8 Transition Ceremony 10:00-11:00am Theatre & Dance Room	29 End of T3 & Q4 Last Day of School MS Awards & Goodbyes 9:00am, Theatre HS Awards & Goodbyes 10:00am, Theatre All-School Assembly 11:00-11:30am, Theatre Whole School Dismissal 11:30am Staff Lunch, Recognitions & Farewells 12:00n-2:30pm	30

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DATES FOR YOUR DIARY				
June		12	Gr. 10 MYP Personal Project Exhibition; 8:30am-11:50am; `Gym	19
9	ACTs; 7:30am-2:00pm	12-13	MS/HS Production, "Storied"; 6-8pm; Theatre	20
10	PTO Garage Sale; 8am-12noon; Gym	14	Sports Award Ceremony & Dinner; 5-8pm; Gym & Cafeteria	21
11-14	Semana de Idiomas, Spanish Dept., Teatro Café, Gr. 4 & 5; 11:30am-2:00pm; Theatre	15	Eid Ul Fitr (National Holiday) (TBC)	22
12	Families on the Move Coffee Morning; 7:30-8:30am; Cafeteria	18	Senior Walk Through; 10:00 am	23
		18	NHS Induction Ceremony; 5:30-7:30 pm; Theatre	25-27
				27
				28

Labor Day (National Holiday)
 Music Recital; 8:00am; Theatre
 HS Graduation Ceremony; 6:00-7:30pm; Theatre
 ASA Session 3 ends; 2:30-4:00pm
 HS Graduation Ball
 MS/HS Exams
 G5 Transition Ceremony; 7:45am; Theatre
 Kindergarten Transition Ceremony; 8:00am-9:30am



Menu: June 11th to June 15th, 2018

Everyday there will be a set menu at a fixed cost (Table d'hôte) and some days may have an À la carte menu where items are priced individually



Monday 11th	Breakfast:	Hops, Stewed Chicken, Eggs & Sausages, Hard Boiled Eggs, Cheese Slices
	Lunch:	Sub Day: Meat Ball, Grilled Chicken, Fish, Soya, Salad
Tuesday 12th	Breakfast:	Pancakes, Waffles, Eggs, Sausages
	Lunch:	Shepherd's Pie (Chicken, Beef, Vegetable), Mixed Vegetables, Tossed Salad
Wednesday 13th	Breakfast:	Waffles, Pancakes, American Scrambled Eggs, Sausages
	Lunch:	Fluffy Rice or Coconut Dumplings, Creole Chicken or Fish Lentils, Fresh Salad
Thursday 14th	Breakfast:	Hops & Ham, Chow Mein, Cheese Paste, Eggs, Sausages.
	Lunch:	Fluffy Rice, Dhal, Curry Chicken, Curry Fish, Fresh Cucumber Salad
Friday 15th	Breakfast:	Sada with Cheese Paste, Eggs, Sausages
	Lunch:	Macaroni Salad, Bar-B-Que Chicken, Pigeon Peas, Dinner Roll, Garden Salad

Elementary Options: Any Sandwich served with a small salad, milk, water or juice and fruit: \$15.00

Prices for Lunch: VAT INCLUSIVE (Table d'hôte)- Fixed Menu:

Elementary Lunch: \$23.00 **Medium Lunch:** \$28.00 **Large Lunch:** \$32.00

Prices for (A la Carte Menu):

6 in. Subs (Tuna, Ham and Cheese, Turkey, Ham): \$10.00 **Chicken Sub:** \$12.00

Vegan Delight (Cheese, Vegetables): \$10.00 **Fruit Bowl served Monday and Tuesday:** \$10.00

Baked French Fries: \$10.00 **Fresh Juices:** \$6.00(s) \$7.00(m) \$8.00(l) **Milk (normal/soy):** \$6.00



Note: Vegetarian meals are available upon request. Students & Staff who suffer from allergies or have dietary requirements, please let the café know in advance so that they can try to facilitate you.