



# ISPS WEEKLY

NEWSLETTER

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### DATES FOR YOUR DIARY

May	
18-19	HS Turtle Tagging Trip to Matura
22-26	ES Science Fest
23	PTO AGM: 6:00 pm, Cafeteria
24	Coffee Morning: Grade 5 Transitioning to Middle School: 7:30 am, Green Room
24-25	Grade 7 Grande Riviere Overnight Trip
25	MS/HS Parenting Workshop
25	<b>NHS Fundraiser:</b> Red Nose Day
25	NHS Induction Ceremony: 6 pm, Theatre
26	Gr 10 MYP Personal Project Exhibition
29-2 (June)	ES AAPPL (Gr. 4 & 5)
29-2 (June)	Arts Festival
<b>30</b>	<b>Indian Arrival Day (National Holiday)</b>

### MISSION

ISPS is a vibrant learning community dedicated to developing passionate learners who strive for excellence and pursue their unique potential. We encourage resilience, innovation and collaboration, preparing students to act with confidence and integrity as caring global citizens.

### VISION

Inspiring thinkers and doers to shape a better world.

### MOTTO

Difference Makers,  
Future Shapers

ISPS Contact #: 633-4777

## FROM THE DIRECTOR

Happy Thursday,

I hope your kids are enjoying the week.

The PYP Exhibition went very well last Friday. It was great to see kids all dressed up and presenting their project. It was also encouraging to see so many parents supporting their children. Well done Grade 5.

The ES science festival begins next week Monday and there is a lot of excitement around this event.

Today we have a group of about 20 HS students taking part in an overnight trip to Matura. This is a turtle-tagging trip, which is done every year in conjunction with the Biology classes and Nature Seekers, an environmental group that focuses on turtle tagging. This is an excellent opportunity for our kids to be involved in a project that will make a difference in the survival of the leatherback turtle.

A reminder to you of the PTO's Annual General meeting which will be held on the 23rd of May, at 6:00 pm in the Cafeteria. At this meeting, the PTO will be electing 2 Parent Directors to the Board of Directors of ISPS. Please come to the meeting to cast your votes so that your voice can be heard.

Next week we also have a Coffee Morning scheduled on the 24th of May, starting at 7:30 am. This will be a meeting for Grade 5 parents who are making the transition into MS. On the 31st of May there will be another Coffee Morning, at 7:30 am, for Grade 8 parents whose children will be

moving into HS. These informational sessions are planned so that parents can get a better understanding of what to expect in MS and HS.

Next week we also have Grade 7's going on an overnight trip to Grand Riviere. This trip is also about leatherback turtles but there will be no tagging involved. This trip is about gaining a better understanding of the issues facing the turtles and what humans can do to better protect them.

On Thursday the 25th of May we will be having "Red Nose Day", a fundraising event being organized by the National Honor Society (NHS). Guidelines for dress on the day have been sent to parents and we appreciate your cooperation in helping make the day enjoyable, while staying within the guidelines. That evening we look forward to inducting our newest members into the NHS at 6:00 pm in the Theatre.

To finish off next week, we will be hosting the MYP Personal Project Exhibition on the 26th of May. This is a display of Grade 10's culminating project in the MYP. Students have independently worked all year on this project and they are excited to highlight their hard work to the rest of the school community. Exhibitions will begin at 8:30am and continue until 11:15 am.

As you can see, ISPS will be a busy place next week.

Enjoy the weekend.

**J Barney Latham**  
Director

## TO OUR MAY FAMILY

Toon (K)  
Siem (3)  
Jan (5)



# BOARD PARENT



## Expression of Interest to serve on the School Board of The International School of PoS

### CAROL MCINTYRE

Dear ISPS community,

I am applying for the position of Parent Director on the Board for the school year 2017/18. Let me introduce myself. I grew up in Trinidad and have spent many years of my adult life abroad - in France, New York and two decades in Toronto.

Our family joined ISPS in 2011 with three students, at the time; one in each of the school divisions, Elementary, Middle and High. As a parent, that provided me with first hand experience of all ISPS' academic programs and school life. Over the years, I have served as room mom several times and volunteered for school events. These occasions were a chance to see the inner workings of ISPS, to get to know staff and other parents and to also cheer for the Caimans at athletic events.

Professionally, after graduating with an Honours degree from Queen's University (Canada) in Political Science and Languages (French and Spanish), my career started here as a Specialist in Finance and Accounting at the Inter American Development Bank.

However I feel that my most valuable experience was developed over my career at Sun Life Financial (Toronto) in Marketing and Financial Products. I held various positions including Communications Specialist, Product Consultant and Strategic Marketing Analyst. My success, I think came from some key realizations. No matter how much knowledge you gain nor how far up you get in an organization, what really makes you stand out is your integrity. And often it isn't how much you know, but how you share that knowledge with your team to develop and execute strategies.

The position of Parent Director will put my strong organizational and communication skills to good use. My exposure to different cultures and my personal interest in valuing and working with people of diverse backgrounds will help me to integrate successfully with other board members. I believe the Board will work collaboratively to achieve ISPS' policies and objectives while being able to reach out to other stakeholders as needed.

I am committed to embracing ISPS as this is where our children continue to acquire important life skills and develop their personal identity. ISPS is also at a pivotal point in the school's history. This has been a year of building plans and engaging all stakeholders. Next year it will be important to consolidate our learning, implement policies and achieve objectives. As Parent Director I plan to be an approachable Board member and to apply my energy and abilities to serve and build our ISPS community.

Thank you for your consideration.

Carol McIntyre

Nominee Statement

# BOARD PARENT



## Expression of Interest to serve on the School Board of The International School of PoS

### **LOU-ANNA FERREIRA-PATTERSON**

This expression of interest is to permit the parent community and Faculty of the International School of Port of Spain to assess my worthiness to continue to serve on the school board.

My name is Lou-Anna Ferreira-Patterson. I currently have two children at ISPS and we are about to complete 10 years at this school. For 5 of the 10 years, I have served as class representative through various grades. During those 5 years I concurrently served for 3 years as a board member of the school's PTO, in the roles of secretary and treasurer. During the last 5 years I have been served as a parent director on the ISPS school board.

ISPS is home to my kids and I and I have been actively involved in the school in many areas, inter alia fund raising, sports, raising community awareness and spirit and striving for fair play. More recently in my role as parent director I have contributed to the school's board policy making and HR function, by engaging in discussions and decisions that are deemed to be in the best interest of the school and all of its stakeholders.

I am currently employed at Aon Energy Caribbean Limited, in the capacity of Managing Director. Aon Plc is a fortune 250 company headquartered in the UK with over 72,000 employees worldwide.

I am a graduate of the College of Insurance, Kent, England and a post graduate of the Institute of Business, University of the West Indies Trinidad – Executive MBA program.

I have significant experience and expertise in the financial services sector and a very keen interest and working knowledge of "Contract Law". I am Trinidadian by birth and understand the environment and culture within which the school operates. I operate on the principles of Integrity, Objectivity and Fairness. I believe that my institutional memory at the Board will serve the school well in the challenging times we now face. I am passionate about making a valuable contribution to whatever I am involved in, in an objective manner. I believe that all these attributes will allow me to continue to bring clarity, balance and insight to the deliberations of the board of ISPS. I am prepared to continue to serve all stakeholders in a fearless, honest and professional manner.

Lou-Anna Ferreira-Patterson  
Parent

# BOARD PARENT



**Expression of Interest to serve on the School Board of**  
**The International School of PoS**

## NICOLAS WALTER

**Nicolas Walter**

BSc; MPA

La Riviera 1H, Columbus Circle

Westmoorings

Westmoorings, 8 May 2017

☎ +1868 795-7096  
[nicolas.walter@bluwin.ch](mailto:nicolas.walter@bluwin.ch)

To the ISPS Parent Teacher Organization

Dear Parents,

Swiss citizen, business economist and holder of a Master of Public Administration, I confirm with these words my interest to pursue my role within the ISPS School Board as a Parent Director.

Having been elected in June 2015, I went through, with most of you, some difficult times for ISPS. Lots of work has been done since May-June last year, and a lot still remains. We, as a board are working hard on it, and I do really hope I will be given the opportunity to finish the job we started.

As a Parent Director, I try to make sure that the interest of each child is put first and that the quality and sustainability of the school is maintained and improved. To ensure a great future for the school, we need to finalize quickly the School Improvement Plan and not only review policies but also implement all of them to be in adequacy with the needs of our stakeholders.

On a professional point, I have been General Secretary of numerous associations in the fields of local development and employers associations. I also developed a broad experience in teaching at various levels, mainly to young professionals. Coming to Trinidad, I had to leave my position as a lecturer at the Swiss University for Applied Sciences and my role as member of the scientific council of this institution.

As I really enjoy taking part in the development of my local community, I have been involved in politics in Switzerland at the local level and was elected Chairman of the City Council of my hometown Rolle.

Having time, passion and loving to deal with a lot of issues, one of these being human relations, I would enjoy to be able to continue to share my various experiences, including working in executive boards, with the ISPS.

I thank you in advance for your trust and I'm looking forward to carry on working for the School, its development, the quality of the education and of course its stakeholders, in particular the students.

Yours sincerely,

N. Walter



# BOARD PARENT

## Expression of Interest to serve on the School Board of The International School of PoS

### JOHN MORGAN

Dear ISPS Community,

I would like to express my willingness to serve as a Parent Director or Alternate Parent Director on the ISPS Board of Directors.

The eldest of my three children (12 yrs) attends ISPS with the others (9,5 yrs) at St. Andrews Primary School.

I was born in Trinidad and did my primary and part of my secondary schooling here at St. Mary's College POS and then at Haileybury College in Britain. I have been their overseas secretary for Trinidad and Barbados for several years.

I hold a B.A. (Hons) in Philosophy from King's College, University of London and a L.L.B. (Business Law) (Hons) from London Guildhall University.

My career is in the Motion Picture film exhibition sector and I am the Managing Director and Chief Financial Officer of a Modern Multiplex Cinema facility in Barbados.

I assist where I can at my children's schools and as Head Connector for St Andrew's School Dads Group (SADS) several fundraising and bonding initiatives have already taken place.

At ISPS I helped to establish the recent ISPS DADS group and served on ISPS 2017 Career Day and Internship placement committee for our Grade 12 students.

I am currently facilitating a technical upgrade of the ISPS Theatre projection system and the establishment of an ISPS Marketing committee.

Whether elected or not I hope to bring my experience to the stewardship of our school's journey and contribute to the enrichment of our ISPS community.

Sincerely  
John Morgan

Nominee Statement



International School of Port of Spain PTO  
Annual General Meeting  
Anuncio de la Reunión General Anual  
May 23, 2017 @ 6:00 p.m.



reminder

LOCATION: CAFETERIA



RELIGIOUS STUDIES

# DISCOVERING WORLD RELIGIONS

This quarter, 7th Grade did an extensive unit on religion. The students were split up into groups and each group was assigned one of the five following religions:

- Christianity
- Islam
- Hinduism
- Buddhism
- Judaism

Before beginning the group project, each member of the group was to do an individual assignment based on the religion they were assigned, in order to collect enough information for the summative.

The individual project was done using either Google Documents or Google Slides, and all students had one week to have it completed and handed in. Once that was done, the 7th Graders were to begin working on their final group project. They began by choosing bulletin boards lined on the hallway outside Miss Trim's room and in the Green Room. Once each group had their bulletin



Hanuman Murti where a devotee also gave historical context and present teachings and happenings at the temple.

For the field the students were to dress in khaki pants the whole trip instead of their usual PE uniform, as well as a scarf around the heads of the girls in order to cover their hair. This taught them more about respect for themselves and the institutions as well as insight into the dress code, beliefs and teachings of different religions.

Unfortunately the students never made it to Temple in the Sea or anywhere that could give more insight about Judaism or Buddhism, but we are hoping in the future that this can be done.

board, they began organizing and splitting up who was to do what in the project, in order to take some weight off their shoulders.

Not only did this year's 7th grade class do extensive and detailed research, but also went on field trips to have a better grip and feeling on their religion.

The first religion based location they went to was Mount Saint Benedict in St Joseph where they were given a tour of the grounds by the Abbot. That was followed by a visit to a Muslim Mosque and religious studies institution in Cunupia. Here a team of Imams, professors and students studying Islamic studies gave us an in-depth insight into Islam and what Muslims believe and practice. The last stop was the 85ft

Want to learn more about some of the main world religions? If yes, feel free to drop in Middle School from next week and take a look at our bulletin boards or ask any Grade 7 a question about religion and they will help you expand your knowledge.

**Magali Branski & Patrice Trim**



# Language & Literature



**CHARMAINE QUAMINA**  
LANGUAGE/ LITERATURE TEACHER



## FROM THE EDITOR

**Grade 9 Language and Literature** recently completed a unit on The Power of Persuasion.

Students ended this two-part unit by analyzing visual text in the form of commercials and print advertisements.

Before they got here however, students studied, analyzed and practiced writing persuasive letters and were then charged with writing one to a person or organization, on a matter that concerned them personally.

Not only did a letter need to have details to support the outcome that was wanted, but it also had to make choices about which techniques would work best with the audience targeted.

Of-course ideas also needed to be presented logically. In addition, students were informed that this was not just a classroom exercise, but that these letters would have to be actually sent to each addressee.

This got students thinking about what really concerned them on a personal level, whether at school at home or in the wider community.

Issues ninth graders addressed included Wi-Fi service from FLOW, school hours, the long wait at Customs and Immigration on entering this country, training for and location of CAISSA games, the need to be considered more independent by parents, homework, traffic, the state of one of the access roads close to our school, the range of courses offered in high school, study periods for 9th graders, adopting a dog, the cafeteria, and even being home schooled.

The two letters below were chosen to share simply because their target audiences represent two important pillars of our community: parents and the school itself.

# Student Letters

## Letter #1



Dear dad,

Since I was born I have never had a place to call home. We have constantly been moving all around to different countries since I was 2 years old. There is always that need to make new friends, adapt to a new language, and say hello to the new. If there is one thing I learnt is that saying goodbye for the last time to a friend, a house, a school, and to every good experience I've had in that place, it's that it never gets easier. Consequently, today I am putting the words I've wanted to say my whole life together and showing you how I truly feel.

Since we got to Trinidad you warned me that we would be leaving the country in a matter of 2 to 3 years. At that point I decided not to get attached to anything; I failed. For a really long time moving to new countries and meeting new people has destroyed my identity. I feel like every time we come to a new country I leave a piece of me behind.

My friends don't know about my past, they don't know what I have done. They don't know the good things I did nor the bad things and I think that those actions make up who I am. Sometimes I feel like nobody knows exactly who I am. Nevertheless, this changed; for some reason I've met some amazing people in Trinidad that accept me for who I am. I was able to tell them all my flaws and strengths and their view of me didn't change.

I understand that your company has strict rules for expatriates and that when you signed that paper to come to Trinidad, you knew it wouldn't last long. However, although



## Letter #2



Dear Mr. Barney Latham

I am writing to you today to address a few issues concerning the school uniform code. The school dress code is very heavily enforced leaving little ways for students to express themselves.

The uniform rules are expressed online in the New Student section, but rather vaguely stated. Totally black shoes and jewelry (1 piece, 1 pair of earrings & 1 watch) are in these rules, but nail polish, hair dye, makeup and beard grooming are not mentioned. It simply states that:

*"Teachers and administrators will enforce reasonable standards of cleanliness and neatness and therefore the school reserves the right to ask students to remove distracting jewelry, makeup or nail polish and/or cut long hair or change hair style if it is not reflective of a business atmosphere."*

I think that students should be given some leeway in certain parts of the dress code because this can then allow them to express themselves.

We're sent to high school to not only learn, but to develop as people and as characters, but how are we supposed to do this when we are taught that we must all look alike, and that expressing originality through looks is wrong.

There are certain parts of this that I agree need to be enforced, such as being either clean shaven or having a beard, not in between looking scruffy. I also agree that we should have a limit such as not being allowed to wear neon colours in our hair and nails, but students should have some freedom to express themselves.

[Click here for full letters.](#)



# ...ES Counselor's Corner...



## KINDNESS TREE



Meghan	5W	Helped a Pre-K student to fill her water bottle at the fountain because she couldn't reach the faucet. Kindness reporter said "It was heart- warming."
Tomas	4S	Readily gave up his turn during a game to another student who was sad and disappointed.
Dominic	5J	Dominic noticed that a student who speaks very little English was not following along at the Exhibition and immediately pulled out his laptop and tapped into google translate. This allowed the student to participate in a more meaningful way. The kindness reporter added "Talk about being in tune with your audience and going the extra mile! Wonderful to see. Made my day!"
Vania	2J	Even though there were only a few minutes left for break, she held open and waited at the cafeteria door when she saw a teacher coming.

**PTO GARAGE SALE**  
**SATURDAY**  
**JUNE 3**  
 8am - 12 noon



Location: ISPS Gym

Check Front Office for more information



# Tech Tips

by Adrienne DeBoucher, Ed. Tech. Coordinator

## DIGITAL CITIZENSHIP OR JUST CITIZENSHIP?

Many experts think we should drop the word "digital" because it's just citizenship. These are the skills and knowledge that children/ teens/ young adults/ adults need to navigate the world today.

Citizenship is what we do to fulfill our role as a citizen. That role starts as soon as we click on the internet or walk out the door.

"9 Key Ps" of digital citizenship.

### 1. Passwords

Do your children know how to create a secure password? Do they know that email and online banking should have a higher level of security and never use the same passwords as other sites? Do they have a system like [LastPass](#) for remembering passwords, or a secure app where they store this information? (See [10 Important Password Tips Everyone Should Know](#).)

### 2. Privacy

Do your children know how to protect their private information like address, email, and phone number? Private information can be used to identify you.

### 3. Personal Information

While this information (like the number of brothers and sisters you have or your favorite food) can't be used to identify you, you need to choose who you will share it with.

### 4. Photographs

Are your children aware that some private things may show



up in photographs (license plates or street signs), and that they may not want to post those pictures? Do they know how to turn off a geotagging feature? Do they know that some facial recognition software can find them by inserting their latitude and longitude in the picture -- even if they aren't tagged? (See the [Location-Based Safety Guide](#))

### 5. Property

Do your children understand copyright, [Creative Commons](#), and how to generate a license for their own work? Do they respect property rights of those who create intellectual property? Some will search Google Images and copy anything they see, assuming they have

the rights. Sometimes they'll even cite "Google Images" as the source. We have to teach them that Google Images compiles content from a variety of sources. Children have to go to the source, see if they have permission to use the graphic, and then cite that source.

### 6. Permission

Do children know how to get permission for work they use, and do they know how to cite it?

### 7. Protection

Do children understand what viruses, malware, phishing, ransomware, and identity theft are, and how these things work?

### 8. Professionalism

Do children understand the professionalism of academics versus decisions about how they will interact in their social lives? Do they know about netiquette and online grammar? Are they globally competent? Can they understand cultural taboos and

recognize cultural disconnects when they happen, and do they have skills for working out problems?

### 9. Personal Brand

Have children decided about their voice and how they want to be perceived online? Do they realize they have a "digital tattoo" that is almost impossible to erase? Are they intentional about what they share?

(partially revised with permission from:

<https://www.edutopia.org/blog/digital-citizenship-need-to-know-vicki-davis>)

<p><b>PASSWORD</b></p> <p>DO YOU KNOW HOW TO CREATE A SECURE PASSWORD? DO YOU USE DIFFERENT PASSWORDS FOR DIFFERENT SERVICES? ARE YOU KEEPING YOUR PASSWORD SECRET?</p>	<p><b>PRIVACY</b></p> <p>Protect your private information. Such as address, phone number and e-mail addresses. Never share passwords. Never give information to people you don't know in real life.</p>	<p><b>PERSONAL INFORMATION</b></p> <p>Do not share information that can be used to identify you such as your families name, your age, school or team affiliation. This could make it easier for others to impersonate you.</p>
<p><b>PHOTOS</b></p> <p>YOU HAVE THE RIGHT TO LIMIT THE USE OF YOUR IMAGE. YOU NEED TO KNOW EVERY TIME YOU ARE TAGGED IN A PICTURE. BE AWARE OF WHAT ALSO APPEARS IN THE PICTURES YOU TAKE. GET PERMISSION TO POST PHOTOS OF OTHERS.</p>	<p><b>PROPERTY</b></p> <p>Do you know who owns the copyright to the work you find online? Do you know how to license your own work? Do you know where/how to find fair use images and graphics?</p>	<p><b>PERMISSION</b></p> <p>Get permission for the work that you use. Always cite your sources to give credit where it is due.</p>
<p><b>PROTECTION</b></p> <p>Protect yourself from viruses, identity theft and phishing.</p>	<p><b>PROFESSIONALISM</b></p> <p>Do you follow the rules of netiquette? Are you communicating and collaborating with others? Are you globally competent? Do you understand and recognize cultural disconnects when they happen, and do you have skills for working out problems?</p>	<p><b>Personal Brand</b></p> <p>Are you the owner of your digital voice? Have you considered how you are perceived by others? Do you know that your digital footprint is permanent? Are you intentional about what you share?</p>

Design based on the article: [What Your Students Really Need to Know About Digital Citizenship by Vicki Davis](#)



Elementary school students in grades 3 to 5 are now participating in the Animal Book Club, which supports our PYP Animal Habitats and Adaptation Unit. Students learn library skills by choosing books on the Animal Book club resource list. When they finish reading the book, they will do an Accelerated Reader (AR) test and leave a review on the book. The class that has the most participants wins a great prize!



## Library Corner

By Ijanaya Jacob

**The library is looking pretty wild**

**The Animal Book Club is back!**

**Start: May 15th**  
**End: June 5th**

**To Enter:**

- 1. Find a book in the Animal Book Club resource list in Follett Destiny.**
- 2. Do the AR test on the book you read**
- 3. Leave a review on the book you read.**



Hello Everyone,

It seems that some students are getting flu like symptoms. I have been hearing from some parents that their children have fever sometimes as high as 103F! It appears to be lasting about 2-3 days and sometimes the children are still feeling ill for another 2 days.

Some have coughs and some are complaining about nausea.

If your child has a fever I will call you to take him/her home. Children can return to school if they have been free of fever for 24 hours.

Have a safe weekend.



## ISPS Financial Aid Forms are ready!

ISPS Parents can apply for a small grant to assist with the tuition fees for the 2017-2018 academic year.

If you would like to apply for this grant from the Director's Fund which is for temporary financial hardships, please submit a completed form to the Admission Department by May 31.

Any queries, email:  
[admissions@isps.edu.tt](mailto:admissions@isps.edu.tt)

**All applications are confidential.**



Parents interested in Financial Aid can find the form [here](#).

# PTO BOOK DRIVE

Please send in gently used books, CDs, DVDs, magazines, cookbooks, etc. All reading levels of books are appreciated. There will be collection boxes in the Green Room. and throughout the school.

Friday 2 June, 2017

We will be having our Book Sale on **Friday 2nd June** in the **Gym**. This will be open to students and parents. Any surplus books will be sold at the **PTO Garage** sale on **Saturday 3rd June**.



Proceeds of this sale will go towards helping out a children's charity called Sponsoring Wings of Hope.

**Click logo for more info. on charity.**





# Caimans Athletics

By: Ashmir Ali

## After School Activities

- Session 3 started April 24, 2017 and ends on June 9, 2017.
    - Drama is closed (Activity filled)
    - MS Drama has been added to the ASA list
  - Click [here](#) for the Registration Forms for Session 3 or pick it up at the front desk.
- Thank you for supporting our After School Activity Program.

## Coaching Sessions for MS and HS Athletes:

The coaching sessions have begun for all students from MS and HS interested in learning and developing their skills in Rugby, Soccer, Volleyball and Basketball. Sessions are open to boys and girls. The fee for each sport is \$400 TTD. We would like to see more students involved. Learning new or developing skills would allow ISPS teams to be more competitive next year. It would also provide more opportunities for greater participation. Please click [here](#) if you are interested.

Monday	Tuesday	Wednesday	Thursday
2:30-4:30 Rugby	3:30-5:30 Soccer	3:30-5:30 Volleyball	3:30-5:30 Basketball

## National Secondary Schools' Basketball League— North Zone:

Our Under 17 Boys' team is in the North Zone Finals on Wednesday 17<sup>th</sup> May. They will come up against QRC to determine the Champions in this division. The Caimans Boys' Under 20 team is also in the finals of their category. The Championship game will be played on Friday 19<sup>th</sup> May. These games will take place at the Jean Pierre Complex. Our Girls team (Girls' Open) placed second in this category in the North Zone.

## Caiman Champions:

Send us pictures and a brief description of outstanding performances by students and parents and we will highlight these achievements in our section.

Congratulations to Jack Winton on placing third in the Atlantic Primary Schools Triathlon Championships. He finished the event in 07:41 and was behind the winner by just 35 seconds. Well done Jack!!

### ***Caiman Sports Awards Ceremony:***

This prestigious event to honour our fantastic student-athletes will be held on Thursday 8<sup>th</sup> June. It will take place at our gym and the start time is 6:00pm. All athletes who have competed on teams for ISPS (Rugby, Volleyball, Swimming, Basketball, Soccer, Track and Field) are invited. All parents and other guests contribute a minimal fee of \$100TTD. Dinner is included. Please fill out the attached form and return to Ashmir Ali.

## Sports Award Ceremony

It's time to recognize our athletes & coaches who have represented our school throughout the year. Please join us as we take part in this joyous event. There will be refreshments, awards, & athlete recognition with a few other surprises for an enjoyable evening.

**\* June 8 \* 2017 ISPS Gym \* 6:00pm**  
**\$100 TTD per person**

Yes, we will be attending the ceremony.

Family Name: \_\_\_\_\_ number attending: \_\_\_\_\_.

No, we will be unable to attend & so will our child.

No, we will not be able to attend although our child will still be attending.

Student's Name: \_\_\_\_\_.

**\*\*Please return this form with payment to the front office by June 3rd\*\***

(Student athletes need not pay)





## IT'S YEARBOOK TIME!

Available: Now

Cost: \$200

Check with Ms. Hazel in the Front Office

**ANGOSTURA**  
Primary Schools Tennis Tournament  
**2017**

**WEDNESDAY 21ST MAY**  
**TIME: 1:45 pm - 4:30 pm**

All players to assemble at 1.45 p.m. for a Parade of Teams followed by the matches.  
HARD GREEN BALL (OVER 10) A, B AND C DIVISIONS  
All players to assemble for a Parade of Teams followed by the matches  
COST per player: \$20.00 (Covered by ISPS)

**AGE CATEGORY: GRADE 6 AND UNDER**  
ALL INTERESTED PLAYERS PLEASE CONTACT MR. ALI OR MR. LUE SHUE IN THE P.E. DEPARTMENT  
VENUE: TRINIDAD COUNTRY CLUB



**We're on a mission to help kids who need us most.**

**All money raised supports projects that ensure kids are safe, healthy and educated.**

**A special day to come together, have fun and make a difference for kids.**

**NHS presents Red Nose Day!**

**Date: May 25, 2017**

**For \$10 you can buy a red nose and be a part of the change!**

**We're on a mission to end child poverty.**

Through the power of entertainment, Red Nose Day raises awareness and money to help the kids who need us most, both at home and around the world.

## Anything Nose



Hello student, parent, or educator!

Welcome to Red Nose Day 2017.

The NHS team invites you to purchase a red nose for TTD\$10, which also entitles the student to wear red on this day. Money raised will go to a charity chosen by NHS.

Red Nose Day started as an initiative in the UK with the goal of using comedy to raise money and help those in need.

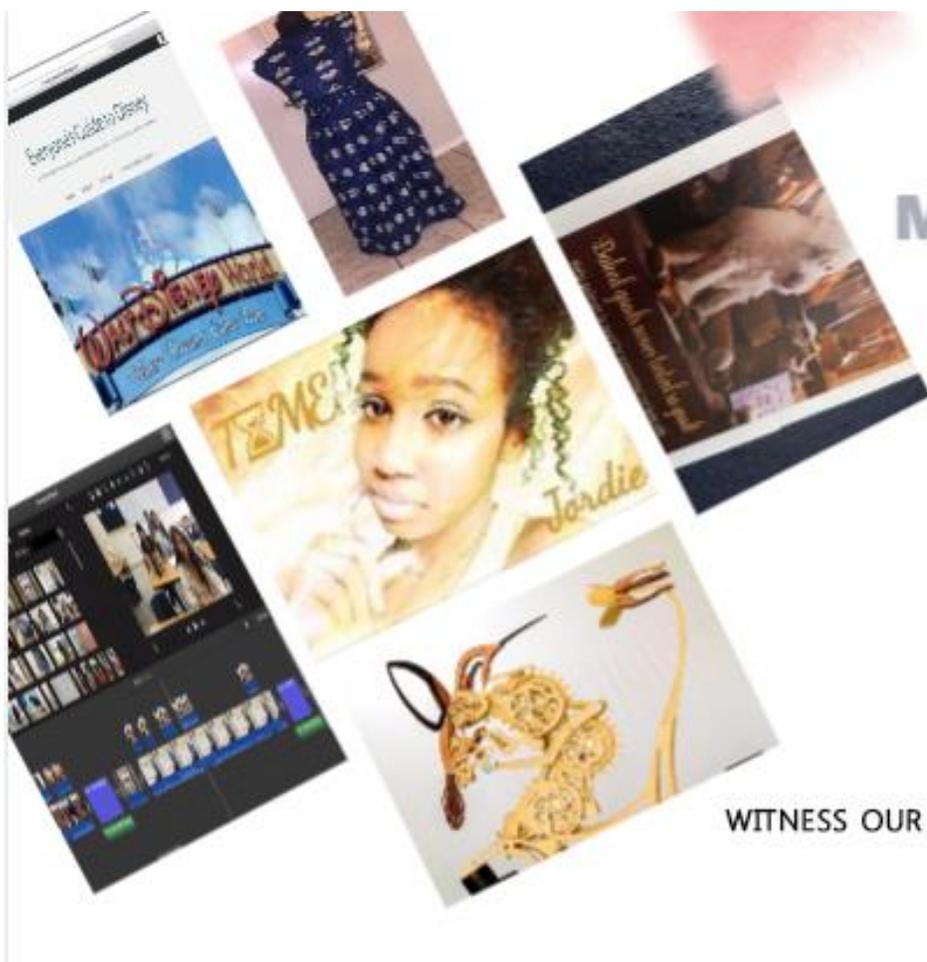
Thank you for taking the lead and encouraging everyone you know to come together to help those in need, one nose at a time.

NHS Team

Let's come together to end child poverty, one nose at a time.



THURSDAY MAY 25



# MYP Grade 10

## PERSONAL PROJECT EXHIBITION

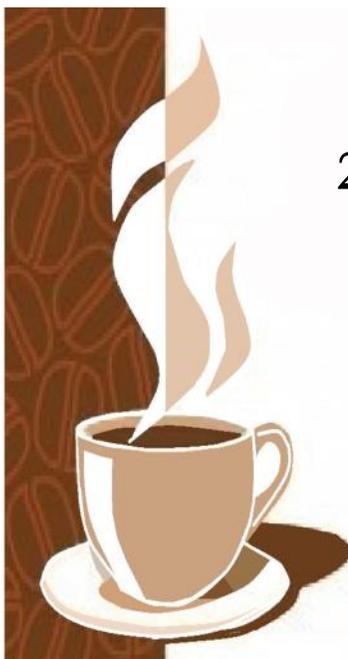
Friday, May 26, 2017

8:30 - 11:15 am

ISPS GYM

WITNESS OUR MYP STUDENTS UNLEASH THEIR CREATIVITY

# MYP COFFEE MORNING



Wednesday  
24th May, 2017  
7:30 am

Green Room  
Grade 5  
Transitioning to  
Middle School



*Everyone's Welcome*

*May 31, 2017*

**COFFEE MORNING  
GRADE 8 TO 9  
TRANSITIONING  
MEETING**

*Cafeteria*

*7:30 - 8:30 am*

INTERNATIONAL SCHOOL OF PORT OF SPAIN

# SUMMER CAMP

DATE: JUNE 26 - JULY 14, 2017

9:00 am - 2:00 pm




<b>4 - 6 Years Old</b> Art & Craft Drama Cooking Dance/ Drama Exploratory Science Sports	<b>7 - 8 Years Old</b> Art & Craft Cooking Dance/ Drama Digital Photography Exploratory Science Sports	<b>9 - 10 Years Old</b> Cooking Digital Music Production Coding Sports Dance
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**FRIDAY FIELD TRIPS!**

HOW TO REGISTER:  
 Collect form from school's Front Desk.  
 Return completed form to Elementary School Office or fax: (868) 632-4595  
 Contact#: 633-4777 Ext. 123

**11-12 Years Old**  
 Cooking  
 Exploratory Science  
 Robotics  
 Video



AGES 8 - 18

**CAMP CAIMAN**

Be a part of this country's leading Sports Camp for 2016  
 Expert Coaching and fun competitions in:

Archery	Cricket	Table Tennis
Badminton	Football	Track & Field
Basketball	Kayaking	Volleyball
Chess	Self Defense	

Free T-shirts, Sports Drinks & Water Bottles

**July 17 - 28, 2017**

**Contact**  
 Ashmir Ali  
 633-4777 Ext. 135  
 or 620-6866

FREE ENTRANCE 3:00 PM - 6:30 PM

FORMAL PARK OPENING

COMMUNITY FAMILY **PICNIC & FUN DAY** JUNE 3RD 2017

AT NORTH WMSSEL PARK (BEHIND SPANISH COURT)

ACTIVITIES  
 FAMILY CRICKET MATCH (RESIDENTS VS. ISPS STAFF) | CHILDREN'S FUN PARK (BOUNCE CASTLE| WATER SLIDE | CHAIR PLANE | FACE PAINTING | FUN RACES) | FAMILY PICNIC AREA | WALK WITH YOUR PICNIC BASKET & COOLER EATS AND TREATS (HOT DOGS, SMO-CONE, POPCORN, COTTON CANDY, DOUBLES)



FOOD ITEMS ON SALE

FOR MORE INFO CONTACT: 633-4777 EXT. 400 | SUZETTE FARAH: 637-4308 / 384-7387 | JANE GARCIA: 680-1126

**FAMILIES ON THE MOVE...**

**TO PARENTS WHO WILL BE LEAVING US**

- > You are invited to an interactive coffee morning where we will look at:
- > Your child's transition as you move to your new home
- > Benefits and difficulties of a global lifestyle
- > Steps to help you prepare for a successful departure and a new beginning!

**HOSTED BY**  
 Mr. Latham & The Counselors

**TIME**  
 7:30 A.M. - 8:30 AM

**LOCATION**  
 Cafeteria

**MONDAY, JUNE 5, 2017**





# International School of Port of Spain

## 2016 - 2017 Events Calendar

# MAY 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																																	
	1	2	3	4	5	6 SAT 7:00 am - 2 pm																																																																																																																	
	← AP EXAMS — Week 1 →																																																																																																																						
	← MS AAPPL →																																																																																																																						
	NATIONAL TEACHER APPRECIATION WEEK (APRIL 1-5)				MS/HS Parenting Workshop	Decibel Conference, Queen's Hall																																																																																																																	
			Open Forum: 7-9 pm		PTO Teacher Appreciation Lunch																																																																																																																		
7	8	9	10	11	12	13																																																																																																																	
	← AP EXAMS — Week 2 →																																																																																																																						
			ERB Parent Orientation 7:30 - 8:30am Cafeteria		Grade 5 PYP Exhibition																																																																																																																		
14	15 ES MAP	16	17	18	19	20																																																																																																																	
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# International School of Port of Spain

## 2016 - 2017 Events Calendar

# JUNE 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b> <b>ARTS FESTIVAL</b> <b>HS TURTLE TAGGING TRIP TO MATURA</b> <b>ES AAPPL-Gr 4&amp;5</b> MS/HS Parenting Workshop	<b>2</b> PTO Book & Uniform Sale: 8:00 am - 2 pm, Gym (TBC) PTO Time-Out Evening: 7-10 pm, Cafeteria	<b>3</b> SAT 7:00 am - 2:00 pm  PTO Garage: 8:00 am - 12 noon, Gym
<b>4</b>	<b>5</b> Families On The Move: 7:30 am - 8:30 am, Cafeteria	<b>6</b> HS Grade 9 Parent Information Meeting: 7:45 am, Room 207  HS Production "Typecast": 6:00 - 7:30 pm	<b>7</b> HS Production "Typecast": 1:00 - 2:30 pm	<b>8</b> HS S2 Music Recital: Senior Walkthrough: 11:00 am 1st Graduation Rehearsal Sports Awards: 6:00 pm, ISPS Gym	<b>9</b> <b>ASA SESSION 3 Ends</b>  2nd Graduation Rehearsal: 12 noon - 2:00 pm, Theatre  Dance Workshop: 6:00 pm, Theatre	<b>10</b> ACT 7:00 am - 2:00 pm
<b>11</b>	<b>12</b> HS Graduation: 6:00 pm, Theatre	<b>13</b> KG Transition Ceremony: 8:00 am, Music Room Grade 8 Transition Ceremony: 8:00 am, Theatre  (TBC) ES/MS Water Activity: 11:00 am - 3:00 pm  Gr 6 Overnight "Lock In": 2:30 pm	<b>14</b> ES end of Term 3 End of Q4 (MS/HS) Grade 5 Transition Ceremony: 8:00 am MS Awards: 9-10 am, Theatre HS Awards: 10-11 am, Theatre Whole School Assembly: 11 am - 12 noon, Gym Last day of School: 11:30 am Dismissal Staff Lunch, Recognitions & Farewells: 12:30 - 2:30 pm, Cafeteria HS Grad Ball: 6:30 pm ES Reports MS/HS Reports	<b>15</b> Corpus Christi (National Holiday)	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b> Labour Day (National Holiday)	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	

		DATES FOR YOUR DIARY		
Easy Print Page	May	25	MS/HS Parenting Workshop	Transitioning Session for Parents: 7:30 am, Cafeteria
	18-19	25	<b>NHS Fundraiser: Red Nose Day</b>	
	22-26	25	NHS Induction Ceremony: 6 pm, Theatre	31 Opening of Arts Festival: 5:00 pm
	23	26	Gr 10 MYP Personal Project Exhibition	<b>June</b>
	24	29-2 (June)	ES AAPPL (Gr. 4 & 5)	1 MS/HS Parenting Workshop
		29-2 (June)	Arts Festival	1-2 HS Turtle Tagging Trip to Matura
		<b>30</b>	<b>Indian Arrival Day (National Holiday)</b>	2 PTO Book & Uniform Sale: 8:00 am - 2:00 pm, Gym
		31	Coffee Morning: Grade 8 - 9	
		24-25		



## Menu: May 22nd to May 26th, 2017

Everyday there will be a set menu at a fixed cost (Table d’hôte) and some days may have an À la carte menu where items are priced individually

Monday 22nd	Breakfast:	Pancakes, Waffles, Toasted Bread & Jam, Eggs Sausage
	Lunch:	Spaghetti & Meat Balls, Vegetable Rice Grilled Fish, Fresh Salad
Tuesday 23rd	Breakfast:	Sada with Pumpkin Or Dasheen Leaves
	Lunch:	Vegetable Rice Or Macaroni Pie, Baked Chicken with Creole Sauce Or Fish, Stewed Red Beans, Fresh Salad.
Wednesday 24th	Breakfast:	Coconut Bake Or Fry Bake, Eggs, Sausages, Salt Fish
	Lunch:	Fluffy White Rice, Curry Chicken with Potatoes, Curry Fish, Cucumber & Tomato Chow.
Thursday 25th	Breakfast:	Sada with Potato, Pumpkin, Sausages
	Lunch:	Jamaican Peas and Rice, Jerk Chicken Or Jerk Fish Fillets, Cinnamon Plantains, Tomato Salad.
Friday 26th	Breakfast:	Salt Fish Accra, Dasheen Leaves Or Potato, Sada
	Lunch:	Bar B Que Chicken, Fries Or Macaroni Salad, Dinner Rolls, Garden Salad

**Elementary Options:** Any Sandwich served with a small salad, milk, water or juice and fruit: \$15.00

**Prices for Lunch: VAT INCLUSIVE (Table d’hôte)- Fixed Menu:**

**Elementary Lunch:** \$23.00      **Medium Lunch:** \$28.00      **Large Lunch:** \$32.00

**Prices for (A la Carte Menu):**

**6 in. Subs (Tuna, Ham and Cheese, Turkey, Ham):** \$10.00      **Chicken Sub:** \$12.00

**Vegan Delight (Cheese, Vegetables):** \$10.00      **Fruit Bowl served Monday and Tuesday:** \$10.00

**Baked French Fries:** \$10.00      **Fresh Juices:** \$6.00(s) \$7.00(m) \$8.00(l)      **Milk (normal/soy):** \$6.00



**Note:** Vegetarian meals are available upon request. Students & Staff who suffer from allergies or have dietary requirements, please let the café know in advance so that they can try to facilitate you.