

**ISPS Arts Pre-K-12
Standards and Benchmarks**

Kindergarten

Strand 1 – Language of Visual Art – Elements and Principles

Standard 1 - Students will understand the elements, principles and expressive qualities of visual art.

Benchmarks - By the end of Kindergarten, students will:

- 1 - 1 Identify the elements of line, shape color & texture
- 1 – 2 Identify the principles of repetition and pattern
- 1 – 3 Identify the expressive qualities of mood, emotion and pictorial representation
- 1 – 4 Identify and draw the three basic shapes
- 1 – 5 Make designs using and repeating the three basic shapes
- 1 – 6 Recognize overlapped areas as a new shape
- 1 – 7 Use line in drawing to delineate shapes and create detail
- 1 – 8 Use lines to make borders
- 1 – 9 Identify the primary colors
- 1 – 10 Identify the secondary colors
- 1 – 11 Use color to fill spaces
- 1 – 12 Distinguish between solid colors and patterns

Strand 2 – Art Production – Materials and Techniques

Standard 2 - Students will understand processes and tools used in visual art.

Benchmarks - By the end of Kindergarten, students will:

- 2 – 1 Identify media and tools
- 2 – 2 Know how to use them in a safe and responsible manner when painting, drawing, cutting, constructing

Standard 3: Students will apply skills and knowledge necessary to create works of visual art.

Benchmarks - By the end of Kindergarten, students will:

- 3 – 1 Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building, imagination and memory
- 3 – 2 Make paintings with recognizable content
- 3 – 3 Distinguish between main subject and background
- 3 – 4 Paint a border
- 3 – 5 Make symmetrical paintings/designs
- 3 – 6 Does simple paper weaving

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Strand 3 – Aesthetics – Visual Art in a Social/Historical Context

Standard 4 - Students will understand the characteristics and merits of one's own artwork and the artwork of others.

Benchmarks - By the end of Kindergarten, students will:

- 4 – 1 Discuss own work in progress
- 4 – 2 Say what they like about the work
- 4 – 3 Look at art from other cultures and/or artists
- 4 – 4 Discuss content and say what they like about the work
- 4 – 5 Say what each part of the picture is
- 4 – 6 Explain action in the picture
- 4 – 7 Say what they like about the work
- 4 – 8 Discuss art from other cultures and /or artists using same criteria

Standard 5 : Recognize the wide variety/diversity and similarities of visual art styles throughout the world.

Benchmarks - By the end of Kindergarten, students will:

- 5 – 1 Know how images convey stories about people, places and times