

**ISPS Arts Pre-K-12
Standards and Benchmarks**

Grade 5

Strand 1 – Language of Visual Art – Elements and Principles

Standard 1 - Students will understand the elements, principles and expressive qualities of visual art.

Benchmarks - By the end of Grade 5, students will:

- 1 – 1 Identify and describe the elements of 2- and 3-dimensional space, figure & ground, value and form
- 1 – 2 Identify and describe the principles of size, proportion, composition and expressive qualities of symbol
- 1 – 3 Create the illusion of solidity and distance by the effective use of value
- 1 – 4 Be able to identify and mix secondary and intermediate colors
- 1 – 5 Arrange and balance compositions
- 1 – 6 Recognize and use specific color schemes
- 1 – 7 Select colors for specific effects, suitable to subject matter
- 1 – 8 Recognize and produce artwork in three genres—still life, landscape and art with people

Strand 2 – Art Production – Materials and Techniques

Standard 2 - Students will understand processes and tools used in visual art.

Benchmarks - By the end of Grade 5, students will:

- 2 – 1 Describe relationships among media, tools and processes
- 2 – 2 Understand the artistic processes of drawing, painting, printmaking, weaving and sculpture

Standard 3 - Students will apply skills and knowledge necessary to create works of visual art.

Benchmarks - By the end of Grade 5, students will:

- 3 – 1 Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing
- 3 – 2 Draw 3-dimensional forms and create the illusion of depth in which they can exist on a plane
- 3 – 3 Recognize, select, and mix warm and cool colors
- 3 – 4 Paint in monochrome
- 3 – 5 Become familiar with analogous and complementary colors
- 3 – 6 Select related and contrasting colors for a craft project

ISPS Arts Pre-K-12 Standards and Benchmarks

Strand 3 – Aesthetics – Visual Art in a Social/Historical Context

Standard 4 - Students will understand the characteristics and merits of one's own artwork and the artwork of others.

Benchmarks - By the end of Grade 5, students will:

- 4 – 1 Discuss own work in progress
- 4 – 2 Describe processes used
- 4 – 3 Identify successful/strong aspects of work
- 4 – 4 Identify weak points
- 4 – 5 Discuss artwork of others using same criteria

Standard 5 : Recognize the wide variety/diversity and similarities of visual art styles throughout the world.

Benchmarks - By the end of Grade 5, students will:

- 5 – 1 Identify and describe how visual art communicates the similarities and differences among various people, places and times