

**ISPS Social Studies Arts Pre-K-12
Standards and Benchmarks**

Pre-Kindergarten - Kindergarten

Strands

1. Culture
2. Belief Systems
3. Time, Continuity, and Change
4. Conflict
5. People, Places, and Environment
6. Individual Development and Identify
7. Governance and Citizenship
8. Production, Distribution, and Consumption
9. Science, Technology, and Society
10. Global Connection

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

Strand 1 – Culture

Standard 1 - Students will understand the diversity of cultures.

Benchmarks - By the end of each grade year, students will:

- 1 – 1 Recognize similarities and differences among families
- 1 – 2 Compare forms of diversity within different cultures

Strand 2 – Belief Systems

Standard 2 - Students will understand the concepts underpinning major religions and belief systems.

Benchmarks - By the end of each grade year, students will:

- 2 – 1 Recognize that belief systems exist

Strand 3 – Time, Continuity and Change

Standard 3 - Students will understand the relationship between people and events through time and various interpretations of these relationships.

Benchmarks - By the end of each grade year, students will:

- 3 – 1 Know different stories about past events, people, places or situations

Strand 4 – Conflict

Standard 4 - Students will understand the causes, course, and consequences of conflict between human groups and efforts to prevent and resolve.

Benchmarks - By the end of each grade year, students will:

- 4 – 1 Give examples of conflict and cooperation among individuals and groups

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Strand 5 – People, Places and Environment

Standard 5 - Students will understand the influence of geography on human history.

Benchmarks - By the end of each grade year, students will:

5 – 1 Understand the concept of location

Strand 6 – Individual Development and Identity

Standard 6 - Students will understand how cultures and institutions influence individuals.

Benchmarks - By the end of each grade year, students will:

6 – 1 Identify and discuss what makes individuals unique

6 – 2 Understand how physical growth and learning can change an individual's behavior and interests

Strand 7 – Governance and Citizenship

Standard 7 - Students will understand why societies create and adopt systems or government and how each addresses human needs, rights, and citizen responsibilities.

Benchmarks - By the end of each grade year, students will:

7 -1 Give examples of rights and responsibilities of the individual in relation to his or her social group

7 – 2 Recognize sources and purposes of authority in various settings

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Strand 8 – Production, Distribution and Consumption

Standard 8 - Students will understand the ways in which geographical and human factors shape production, distribution, and consumption of goods and services.

Benchmarks - By the end of each grade year, students will:

- 8 – 1 Distinguish between needs and wants
- 8 – 2 Understand the role of individual choice

Strand 9 – Science, Technology and Society

Standard 9 - Students will understand the impact of science and technology on society.

Benchmarks - By the end of each grade year, students will:

- 9 – 1 Identify modes of transportation and communication

Strand 10 – Global Connection

Standard 10 - Students will understand how diverse connections among world societies develop.

Benchmarks - By the end of each grade year, students will:

- 10 – 1 Identify ways that language, art, music and other cultural elements may facilitate global understanding