

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

Grade 5

Strands

1. Culture
2. Belief Systems
3. Time, Continuity, and Change
4. Conflict
5. People, Places, and Environment
6. Individual Development and Identify
7. Governance and Citizenship
8. Production, Distribution, and Consumption
9. Science, Technology, and Society
10. Global Connection

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

Strand 1 – Culture

Standard 1 - Students will understand the diversity of cultures.

Benchmarks:

By the end of Grade 5 students will:

1-1 Identify and compare the cultural characteristics of different regions and people

1-2 **Describe** similarities and differences in the way groups and cultures meet human needs and concerns.

1-3 Describe advantages and disadvantages of cultural diversity

1-4 **Identify** patterns of change within and across cultures

1-5 Describe the influence of arts, crafts, music and language on Various cultures

Strand 2 – (Belief Systems)

Standard 1: Students will understand the concepts underpinning major religions and belief systems.

Benchmarks:

By the end of Grade 5 students will:

2-1 **Recognize the existence of** various individual and group belief systems.

2-2 Explain how belief systems can facilitate global understanding or cause misunderstanding

Strand 3 – (Time, Continuity, and Change)

Standard 1: Students will understand the relationship between people and events through time and various interpretations of these relationships.

Benchmarks:

By the end of Grade 5 students will:

3-1 Describe how people in different times view the world differently.

3-2 **Identify** patterns of change within and across societies.

3-3 **Recognize** cause-and-effect and multiple causation.

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

- 3-4 Identify and use primary and secondary sources for reconstructing the past.

Strand 4 – (Conflict)

Standard 1: Students will understand the causes, course, and consequences of conflict between human groups and efforts to prevent and resolve.

Benchmarks:

By the end of Grade _5___ students will:

- 4-1 Explain conditions, action, and motivations that contribute to conflict and cooperation **within nations**.

Strand 5 – (People, Places, and Environment)

Standard 1: Students will understand the influence of geography on human history

Benchmarks:

By the end of Grade _5___ students will:

- 5-1 Explain and correctly **read and interpret social studies tools**.
- 5-2 Understand the spatial organization of places through **applying** concepts **such** as location, distance, direction, scale, movement, and region.
- 5 - 3 Describe causes of human migration.
- 5 - 4 Describe and explain various types and patterns of settlement and land use and reasons why particular locations are used for certain human activities.
- 5 - 5 Define regions using their human and physical characteristics.

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

Strand 6 – (Individual Development and Identity)

Standard 1: Students will understand how cultures and institutions influence individuals.

Benchmarks:

By the end of Grade _5___ students will:

- 6-1 Identify and describe ways ethnicity and cultures influence people's daily lives.
- 6-2 **List** common means by which beliefs and values are passed along to the individual.
- 6-3 Give examples of how various groups influence an individual.
- 6-4 Understand how groups and cultures are similar/different.

Strand 7 – (Governance and Citizenship)

Standard 1: Students will understand why societies create and adopt systems or government and how each addresses human needs, rights, and citizen responsibilities.

Benchmarks:

By the end of Grade __5__ students will:

- 7-1 Identify issues involving the rights, roles and status of individuals in relation to the general welfare.
- 7-2 Describe how governments meet the needs and wants of individuals and society.
- 7-3 Know elements of familiar political systems (monarchy, democracy, dictatorship)
- 7-4 Identify community leaders and local and national government representatives.
- 7-5 Explain the organization and major responsibilities of the various levels of government.

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

Strand 8 – (Production, Distribution, and Consumption)

Standard 1: Students will understand the ways in which geographical and human factors shape production, distribution, and consumption of goods and services.

Benchmarks:

By the end of Grade __5__ students will:

- 8-1 Describe characteristics, location, and uses of renewable and non-renewable resources.
- 8-2 Distinguish among human, natural, and capital resources.
- 8-3 Describe how changes in transportation and communication have affected trade and economic activities.
- 8-4 Explain and compare ways in which people satisfy their basic needs and wants through the production of goods and services.
- 8-5 Describe economic causes of human migration.

Strand 9 – (Science, Technology, and Society)

Standard 1: Students will understand the impact of science and technology on society.

Benchmarks:

By the end of Grade __5__ students will:

- 9-1 Describe examples in which science and technology have changed the lives of people.
- 9-2 Describe instances in which changes in values, beliefs, and attitudes have resulted from new scientific and technological knowledge.

Strand 10 – (Global Connection)

Standard 1: Students will understand how diverse connections among world societies develop.

Benchmarks:

By the end of Grade __5__ students will:

ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

- 10-1 Explain how cultural elements can facilitate global understanding or cause misunderstanding.
- 10-2 Describe causes and consequences of interdependence among groups, societies, and nations.
- 10-3 Describe the relationships and tensions between personal wants and needs and various global concerns.
- 10-4 Explain the major ways nations interact with one another.