

# ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

## Grade 1

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### **Strands**

1. Culture
2. Belief Systems
3. Time, Continuity, and Change
4. Conflict
5. People, Places, and Environment
6. Individual Development and Identify
7. Governance and Citizenship
8. Production, Distribution, and Consumption
9. Science, Technology, and Society
10. Global Connection

# ISPS Social Studies Arts Pre-K-12 Standards and Benchmarks

## Strand 1 – Culture

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**Standard 1 - Students will understand the diversity of cultures.**

**Benchmarks – By the end of Grade 1, students will:**

- 1 – 1 Describe forms of institutions (e.g. school, clubs) and how people in those groups interact
- 1 – 2 Compare forms of diversity within different cultures
- 1 – 3 **List** ways (e.g. homes, religion) in which people from different cultures think about and respond to social environment

## Strand 2 – Belief Systems

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**Standard 2 - Students will understand the concepts underpinning major religions and belief systems.**

**Benchmarks - By the end of Grade 1, students will:**

- 2 – 1 Recognize that belief systems exist.
- 2 - 2 Identify ways that tolerance of other’s beliefs may lead to positive relationships between countries.

## Strand 3 – Time, Continuity and Change

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**Standard 3 - Students will understand the relationship between people and events through time and various interpretations of these relationships.**

**Benchmarks - By the end of Grade 1, students will:**

- 3 – 1 Listen to different stories about past events, people, places or situations
- 3 – 2 Recognize that knowledge of stories about past events, people, places or situations can be valuable today.
- 3 – 3 Describe how areas of community have changed over time

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## Strand 4 – Conflict

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**Standard 4 - Students will understand the causes, course, and consequences of conflict between human groups and efforts to prevent and resolve.**

**Benchmarks - By the end of Grade 1, students will:**

- 4 – 1 Give examples of conflict and cooperation among individuals and groups
- 4 – 2 Identify and describe factors that contribute to cooperation and factors that may cause conflict

## Strand 5 – People, Places and Environment

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**Standard 5 - Students will understand the influence of geography on human history.**

**Benchmarks - By the end of Grade 1, students will:**

- 5 – 1 Explain the concept of location
- 5 – 2 Locate and distinguish among landforms and geographic features
- 5 – 3 Identify ways in which people depend on the physical environment

## Strand 6 – Individual Development and Identity

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**Standard 6 - Students will understand how cultures and institutions influence individuals.**

**Benchmarks - By the end of Grade 1, students will:**

- 6 – 1 Identify and discuss what makes individuals unique
- 6 – 2 Understand how physical growth and learning can change an individual's behavior and interests
- 6 – 3 Recognize that individual people are part of a group
- 6 – 4 Recognize appropriate and inappropriate social behavior and the impact of making choices

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## Strand 7 – Governance and Citizenship

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**Standard 7 - Students will understand why societies create and adopt systems or government and how each addresses human needs, rights, and citizen responsibilities.**

**Benchmarks - By the end of Grade 1, students will:**

- 7 -1 Give examples of rights and responsibilities of the individual in relation to his or her social group
- 7 – 2 Identify sources and purposes of authority
- 7 – 3 Identify the characteristics of good citizens

## Strand 8 – Production, Distribution and Consumption

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**Standard 8 - Students will understand the ways in which geographical and human factors shape production, distribution, and consumption of goods and services.**

**Benchmarks - By the end of Grade 1, students will:**

- 8 – 1 Distinguish between needs and wants
- 8 – 2 Explain the role of individual choice
- 8 – 3 State the role resources play in our daily lives
- 8 – 4 Describe how we depend on workers with specialized jobs

## Strand 9 – Science, Technology and Society

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**Standard 9 - Students will understand the impact of science and technology on society.**

**Benchmarks - By the end of Grade 1, students will:**

- 9 – 1 Understand the concepts of “tool” and “technique”
- 9 – 2 Give examples in which tools and techniques have changed the lives of people

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## Strand 10 – Global Connection

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**Standard 10 - Students will understand how diverse connections among world societies develop.**

**Benchmarks - By the end of Grade 1, students will:**

10 – 1 Identify ways that language, art, music and other cultural elements may allow people around the world to relate to the each other