

**ISPS Modern Languages K–12
Standards and Benchmarks**

Kindergarten

Standard 1 - Use the target language to engage to communicate, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of Kindergarten, students will:

- 1 – 1 Use appropriate vocabulary, gestures, and oral expressions for greetings, introductions, and other common or familiar interactions (e.g., exchanging name and state of being)
- 1 – 2 Use the target language to describe the size and color of assorted objects in everyday environments
- 1 – 3 Use appropriate vocabulary, gestures, and oral expressions for greetings, introductions, and other common or familiar interactions (e.g., exchanging name and state of being)
- 1 – 4 Answer questions in the target language (e.g., answers questions about self)

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of Kindergarten, students will:

- 2 – 1 Understand the basic vocabulary of oral messages based on simple or familiar topics appropriate at this developmental level (e.g., favorite colors, foods, animals, simple instructions)
- 2 – 2 Understand common phrase groupings and voice inflection in simple spoken sentences
- 2 – 3 Understand simple oral descriptions of people and objects in the environment