

# ISPS Language Arts Pre-K-12 Standards and Benchmarks

## GRADE KINDERGARTEN

(REVISED MAY 2010)

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### Strands

1. Listening and Speaking
2. Reading
3. Writing
4. Media and Technology

### Strand 1 – Listening/Speaking

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**Standard 1: Students will listen and respond to oral communication.**

**Benchmarks: By the end of Grade KG students will:**

- 1 – 1 Listen with interest and take turns during discussion
- 1 – 2 Respond to oral directions
- 1 – 3 Listen and respond to spoken language
- 1 – 4 Listen to a variety of media to recall details, sequence events, identify main idea, predict outcomes, identify rhyming words
- 1 – 5 ELL will make use of their first language to develop competency in English
- 1 – 6 Ask questions in response to an oral presentation.

**Standard 2: Students will deliver coherent, well-focused, informal and formal oral presentations.**

**Benchmarks: By the end of Grade KG students will:**

- 2 – 1 Learn and use new vocabulary to describe, and give explanations
- 2 – 2 Use different voice level, phrasing and intonation for different situations (e.g. oral reports, group settings)
- 2 – 3 Express feelings and thoughts in words, phrases and sentences (personal and of story characters)
- 2 – 4 Discuss pictured objects and respond to personal questions

### Strand 2 - Reading

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**Standard 3: Students will improve reading fluency and comprehension (Reading process), and the ability to respond to, and analyze a wide variety of literary texts (fiction and nonfiction).**

**Benchmarks: By the end of Grade KG students will:**

- 3 - 1 Produce oral and written responses to literature (non-fiction and fiction).
- 3 - 2 Recognize the genre features of fiction and non-fiction (e.g. poems, fairy tales)
- 3 - 3 Make and confirm predictions about text using prior knowledge and ideas presented in text.
- 3-4 Identify elements of story (e.g., characters, setting, problem, events)
- 3-5 Understand the use of graphic organizers (e.g. semantic maps, Venn diagrams, word maps, KWL charts)
- 3-6 Decode using a variety of strategies (e.g. sight words, methodology, phonics, context, and recognition of word parts(-ing, -ed)
- 3-7 Read and understand grade level appropriate sight words
- 3-8 Develop comprehension skills (e.g. inferences, predictions, compare/contrast, recall details, sequence)
- 3-9 Read and follow instructions
- 3-10 Know the sequence of the alphabet (ABCD)
- 3-11 Read a variety of text aloud with appropriate fluency, accuracy, and Expression
- 3–12 Identify opposites

## Strand 3 – Writing

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**Standard 4: Students will write with clarity, logic, validity and effectiveness on a wide range of topics and for a variety of purposes and audiences. (formal and informal)**

**Benchmarks: By the end of Grade KG students will:**

- 4 – 1 Use invented spelling
- 4 – 2 Edit and revise drafts for coherence and clarity
- 4 – 3 Utilize illustrations to enhance the writing piece.
- 4 – 4 Use the elements of the Six Traits Writing scheme (sentence fluency, word choice, conventions)
- 4 - 5 Write a simple story(beginning, middle and end).
- 4– 6 Write a personal piece in response to an experience ( at least two connected Sentences)
- 4 – 7 Use descriptive words that add interest and meaning to writing

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**Standard 5: Students use grammatical and mechanical conventions in written work.**

**Benchmarks: By the end of Grade KG students will:**

- 5 – 1 Use conventions or print (lower-case and uppercase letters, finger space words).
- 5– 2 Use correct capitalization for names, days of the week, months of the year, place names
- 5 – 3 Use correct ending punctuation for statements and questions
- 5 – 4 Construct simple sentences using subject-verb agreement, and describing words.
- 5– 5 Recognize and use grade level appropriate sight words

**Standard 6- Students will demonstrate a command of research skills**

- 6 – 1 Begin to gather and use information for research purposes with assistance

## **Strand 4 – Media and Technology**

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**Standard 7: Students will use, analyze, and evaluate media and technology**

**Benchmarks: By the end of Grade KG students will:**

- 7- 1 Identify forms of media ( e.g. newspaper, overhead multimedia)
- 7– 2 Understand the similarities and differences between real like and like depicted in visual media (e.g. illustrations)
- 7 – 3 Understand the main idea or message in visual media (e.g. pictures, photographs, documentaries and videos) .