

ISPS Language Arts Pre-K-12 Standards and Benchmarks

GRADE 5

(REVISED MAY 2010)

Strands

1. Listening and Speaking
2. Reading
3. Writing
4. Media and Technology

Strand 1 – Listening and Speaking

Standard 1: Students will listen and respond critically to oral communication.

Benchmarks: By the end of Grade 5 students will:

- 1 – 1 Listen to oral presentations and summarize information
- 1 – 2 Discuss the ideas and supporting details
- 1 – 3 Identify a speaker's purpose (information, persuasion)
- 1 – 4 Distinguish fact from opinion, interpretation, assumption, or belief.
- 1 – 5 Formulate and respond to interpretive questions that emerge from a presentation
- 1 – 6 Summarize and paraphrase a speaker's key points.
- 1 – 7 Recognize diversity in language use, and dialects
Use proficiency of first language to develop competency in English if first language is not English
- 1 – 9 Demonstrate debating skills (listening, responding, researching, thinking etc.)

Standard 2: Students will deliver coherent, well-focused, informal and formal oral presentations.

Benchmarks: By the end of Grade 5 students will:

- 2 – 1 Establish a clear purpose for oral presentations
- 2 – 2 Make formal and informal presentations that use clear diction, tempo, volume and phrasing that are appropriate for audience and purpose
- 2 – 3 Provide relevant details to support opinion
- 2 – 4 Present thoughts and events in a logical sequence
- 2 – 5 Use appropriate language for audience and topic
- 2 – 6 Respond appropriately to audience reaction and questions

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- 2 – 7 Use teacher-developed criteria to prepare presentation
- 2 – 8 Adapt language to persuade, explain, or seek information

Strand 2 - Reading

Standard 3: Students will improve reading fluency and comprehension (Reading process), and the ability to respond to, and analyze a wide variety of literary texts (fiction and nonfiction).

Benchmarks: By the end of Grade 5 students will:

- 3 – 1 Read and understand the difference between fiction and non-fiction
- 3 – 2 Read a variety of genres for information and pleasure
- 3 – 3** Demonstrate the understanding of literary structures (metaphor, simile, personification, alliteration, hyperbole, idioms and onomatopoeia) and reproduce similar formats.
- 3 – 4 Use reading skills to understand and analyze a variety of informational texts.
- 3 – 5 Produce written and oral responses to literature that support judgments through references to text
- 3 – 6 Identify cause and effect
- 3 – 7 Use structural analysis to decode unfamiliar words (through context clues, definition and structural analysis, suffixes and prefixes)
- 3 – 8 Use and expand vocabulary through reading
- 3 – 9 Demonstrate proficiency in using reference tools (dictionary, thesaurus, index)
- 3 – 10 Infer main ideas and make predictions based on titles, chapters, and illustrations.
- 3 – 11 Read fluently using correct rhythm and flow, pronunciation and self-correct

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Strand 3 - Writing

Standard 4: Students will write with clarity, logic, validity and effectiveness on a wide range of topics and for a variety of purposes and audiences (formal and informal).

Benchmarks: By the end of Grade 5 students will:

- 4 – 1 Write in a variety of genres (poetry-cinquain, free verse, haiku) fiction, non-fiction
- 4 – 2 Demonstrate the ability to produce focused, coherent, and well organized work.
- 4 – 3 Demonstrate proficiency in the writing process (brainstorming, plan, draft, edit)
- 4 – 4 Use the 6 Traits of Writing(overall development, organization, support, sentence structure, word choice, mechanics) as a tool to write for a variety of purposes (persuasive, informative, exposition and biography)
- 4 – 5 Write using appropriate forms (advertisements, business letters, letter to the editor, research, book reports, biography)
- 4 – 6 Create a multi-paragraph composition which includes introduction, topic sentence, supporting paragraphs with facts, details, explanations and transitions, conclusion with a summary paragraph
- 4 – 7 Use figurative language (personification, metaphor, simile, idioms) appropriately in writing
- 4 – 8 Use a range of vocabulary which clearly and precisely conveys meaning and creates mood

Standard 5: Students use grammatical and mechanical conventions in written work.

Benchmarks: By the end of Grade 5 students will:

- 5 – 1 Demonstrate an increasing command of conventions, grammar, spelling, punctuation(comma, apostrophe, hyphen, brackets, quotation marks, periods, semi colon and colon) and usage
- 5 – 2 Edit for correct spelling and grammar e.g. tense and parts of speech

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- 5 – 3 Understand and employ in their writing, different types of sentences: simple, compound and complex using clauses, phrases, adjectives, adverbs and prepositional phrases

Standard 6: Students will demonstrate a command of research skills.

Benchmarks: By the end of Grade 5 students will:

- 6 – 1 Independently gather and record information about a topic from various sources (reference texts, newspapers, web sites, dictionary, thesaurus, library information systems, encyclopedia)
- 6 – 2 Identify and use focus to guide research
- 6 – 3 Quote or paraphrase information sources

Strand 4 – Media and Technology

Standard 7: Students will use, analyze, and evaluate media and technology

Benchmarks: By the end of Grade 5 students will:

- 7 - 1 Watch films critically
- 7 – 2 Incorporate visuals and technology to communicate and enhance presentations
- 7 – 3 Independently use research information for reports that frame a key question about an issue or situation drawing from multiple sources of information (speakers, books, newspapers, media sources)
- 7 – 4 Know the role of media in focusing attention on events, in forming opinions on issues, influencing decisions
- 7 – 5 Organize retrieved information using strategies such as note taking and graphic organizers