

# ISPS Music Grades 6 - 8

## Standards and Benchmarks

### **STRAND 1-Singing**

---

**Standard 1-The student will sing alone and with others a varied repertoire of music.**

#### **Benchmarks-By the end of Grade 8 students will**

1-1 Sing with good breath control, expression, and technical accuracy (e.g., appropriate timbre, intonation, and diction; correct pitches and rhythms) at a level that includes modest ranges and changes of tempo, key, and meter.

1-2 Sing music written in two and three parts.

1-3 Know music that represents diverse genres (e.g., jazz, barbershop, classical, and pop cultures).

### **STRAND 3**

---

**Standard 2-Performs on instruments, alone and with others, a varied repertoire of music.**

#### **Benchmarks-By the end of Grade 8 students will**

2-1 Perform on instruments (e.g., strings-violin, viola, cello), guitar, steelpan, drums) accurately and independently, alone and in small and large ensembles, with good posture, good playing position, and good bow, strumming, and stick control.

2-2 Perform with expression and technical accuracy on a string, percussion, or other classroom instrument a repertoire of instrumental literature that may include modest ranges and changes of tempo, key, and meter.

2-3 Perform music representing diverse genres and cultures, with expression appropriate for the work being performed.

2-4 Play by air simple melodies (e.g., folk songs) on a melodic instrument and simple accompaniments (e.g., strummed, I, II, 1V, V, VII, chords) on a harmonic instrument.

### **STRAND 5-Music Theory**

---

**Standard 5-Reads and notates music.**

#### **Benchmarks-By the end of Grade 8 students will**

5-1 Read sixteenth and dotted notes and rests in 6/8, and 2/2 meter signatures.

5-2 Read at sight simple melodies in both the treble and bass clefs.

5-3 Know standard notation symbols for pitch, rhythm, dynamics (e.g., piano, forte, crescendo, diminuendo, ) tempo, articulation (e.g., accents, legato, staccato, marcato), and expression (e.g., phrasing).