

**ISPS Modern Languages K–12
Standards and Benchmarks**

Middle School Level II

Standard 1 - Use the target language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of level II, students will:

- 1 – 1 Use the target language to express likes, dislikes, and personal preferences (e.g., objects, people, events, favorite activities, food, celebrations) in everyday environments
- 1 – 2 Use basic vocabulary to describe assorted objects (e.g., toys, dress, types of dwellings, foods) in everyday environments
- 1 – 3 Use vocabulary for a wide range of topics (e.g., basic subject area terms, such as animals, weather, categories such as numbers, shapes, colors, size)
- 1 – 4 Use appropriate vocabulary, gestures, and oral expressions for greetings, introductions, leave takings, and other common or familiar interactions (e.g., exchanging name, address, phone number, place of origin, general health/state of being; giving and asking for permission; making and responding to requests)
- 1 – 5 Ask and answer questions in the target language (e.g. asks for assistance, answers questions about self or family).

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of level II, students will:

- 2 – 1 Identify people and objects in their school and home based on oral and written descriptions in Spanish
- 2 – 2 Understand the main ideas in ability-appropriate, illustrated texts that use many words that are similar to those in one's native language (e.g., stories and advertisements)
- 2 – 3 Understand the content of ability-appropriate primary sources on familiar topics (e.g., personal letters, pamphlets and advertisements)

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of level II, students will:

- 3 – 1 Prepare illustrated stories about activities or events in their lives and environment and share with an audience orally or in writing
- 3 – 2 Tell or write about products and or practices of their own culture such as celebrations, family events or foods
- 3 – 3 Write in the target language in a variety of forms (e.g., personal essays, short dialogue, personal letters and e-mail.)

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Standard 4 - Understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the target culture.

Benchmarks - By the end of level II, students will:

- 4 – 1 Know basic cultural beliefs and perspectives of people in both native and target cultures relating to family, school, work, and play
- 4 – 2 Know professions that require proficiency in the target language
- 4 – 3 Know the location(s) and major geographic features of countries where the target language is used

Standard 5 - Understand that different languages use different patterns to communicate and applies this knowledge to the target and native languages.

Benchmarks - By the end of level II, students will:

- 5 – 1 Understand how idiomatic expressions have an impact on communication and reflect culture (e.g., anticipates larger units of meaning rather than individual word equivalencies)