

ISPS Arts Pre-K-12 Standards and Benchmarks

Grade 9

Strand 1 – Art Production

Standard 1 - Students will understand and applies media, techniques, and processes related to the visual arts.

Benchmarks - By the end of Grade 9, students will:

- 1 - 1 Apply media, techniques, and processes with sufficient skill, confidence, and sensitivity that one's intentions are carried out in artworks
- 1 – 2 Understand how the communication of ideas relates to the media, techniques, and processes one uses

Strand 2 – Art Structures

Standard 2 - Students will know how to use structures (e.g., sensory qualities, organizational principles, expressive features) and functions of art.

Benchmarks - By the end of Grade 9, students will:

- 2 - 1 Understand how characteristics and structures of art are used to accomplish commercial, personal, communal, or other artistic intentions
- 2 – 2 Understand the effectiveness of various artworks in terms of organizational structures and functions
- 2 – 3 Know how organizational principles and functions can be used to solve specific artworks

Strand 3 – Aesthetics and Art Criticism

Standard 3 - Students will know a range of subject matter, symbols, and potential ideas in the visual arts.

Benchmarks - By the end of Grade 9, students will:

- 3 - 1 Understand how visual, spatial, temporal, and functional values of artworks are tempered by culture and history
- 3– 2 Applies various subjects, symbols, and ideas in one's artworks

ISPS Arts Pre-K-12 Standards and Benchmarks

Strand 4 – History

Standard 4 - Students will understand the visual arts in relation to cultures.

Benchmarks - By the end of Grade 9, students will:

- 4 - 1 Know a variety of historical and cultural characteristics and purposes of works of art
- 4 – 2 Know the function and meaning of specific varied cultures, times, and places
- 4 – 3 Understand relationship among works of art, history, aesthetics, and culture