

**ISPS Modern Languages K–12
Standards and Benchmarks**

Spanish 4

Standard 1 - Uses the target language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of Spanish 4, students will:

- 1 – 1 Use appropriate vocabulary to exchange information about national and international topics (e.g. information from newspaper or magazine articles; programs on television, radio, or video)
- 1 – 2 Use Spanish in group activities in which they develop and propose solutions to issues and problems that are of concern to members of their own cultures and to the culture of the Spanish speaking world such as environmental issues, health issues, the role of young people in the society, the influence of television, how other civilizations have influenced them, their responsibility in society, the job market, violence, the fusion of cultures

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of Spanish 4, students will:

- 2 – 1 Understand the main ideas and significant details of expository texts (e.g., full length feature articles in newspapers and magazines, e-mail) on topics of current and historical importance to members of the target culture
- 2 – 2 Understand the main ideas and significant details of culturally significant songs, and anecdotes in the target culture

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of Spanish 4, students will:

- 3 – 1 Summarize orally or in writing the content of various expository texts appropriate at this developmental level (e.g. feature magazine or newspaper articles) on topics of current or historical interest to members of the target culture
- 3 – 2 Use a dictionary or thesaurus written entirely in the target language to select appropriate words for use in preparing written and oral reports

Standard 4 - Understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the target culture.

Benchmarks - By the end of Spanish 4, students will:

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- 4 – 1 Understand age appropriate expressive forms of the target culture e.g. videos popular books, periodicals
- 4 – 2 Identify, examine and discuss connections between cultural perspectives and socially approved behavioural patterns related to dating, pursuing university studies, establishing one's independence and maintaining close family relationship

Standard 5 - Understand that different languages use different patterns to communicate and applies this knowledge to the target and native languages.

Benchmarks - By the end of Spanish 4, students will:

- 5 – 1 Draw conclusions about the relationship among language (e.g. based on cognates and idioms)
- 5 – 2 Demonstrate awareness that there are phrases and idioms that do not translate directly from Spanish to English or vice versa such as tomar una decision hacer pedazos in Spanish or rain cats and dogs or eat like a horse in English

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French 1

Standard 1 - Use the French language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of French 1, students will:

- 1 – 1 Use the French language to express likes, dislikes, and personal preferences (e.g. objects, people, events, favorite activities, food, celebrations) in everyday environments
- 1 – 2 Use basic vocabulary to describe assorted objects (e.g. toys, dress, and foods) in everyday environments
- 1 – 3 Use vocabulary for a wide range of topics (e.g. basic subject area terms, such as animals, weather, geographical concepts; categories such as numbers, shapes, colors, size)
- 1 – 4 Give and follow simple instructions in French (e.g., in games, with partners or groups, giving commands suggested by a picture)

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of French 1, students will:

- 2 – 1 Understand the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level (e.g. favorite activities, personal anecdotes, simple instructions)
- 2 – 2 Understand brief written messages and personal notes on familiar topics (e.g. everyday school and home activities)
- 2 – 3 Understand common phrase groupings and voice inflection in simple spoken sentences
- 2 – 4 Understand oral and written descriptions of people and objects in the environment

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of French 1, students will:

- 3 – 1 Present simple oral reports or presentations about family members and friends, objects present in the everyday environment.

Standard 4 - Understand traditional ideas, institutions, professions, literary and artistic expressions, and other components of French culture.

Benchmarks - By the end of French 1, students will:

- 4 – 1 Know professions that require proficiency in the French language

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- 4 – 2 Know distinctive contributions made by people in the French culture
- 4 – 3 Know basic geographical aspects of countries where the French language is spoken (e.g. major cities, rivers, mountains, and climate) {projects}.

Standard 5 - Understand that different language use different patterns to communicate and applies this knowledge to the French and native languages.

Benchmarks - By the end of French 1, students will:

- 5 – 1 Know words that have been borrowed from one language to another and how these word borrowings may have developed
- 5 – 2 Know basic elements of the sound and writing systems of the French language and how these elements differ from the same elements of one's native language
- 5 – 3 Understand that an idea may be expressed in multiple ways in the French language

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French 2

Standard 1 - Use the French language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of French 2, students will:

- 1 – 1 Use verbal and written exchanges to share personal data, information, and preferences (e.g. events in one's life, past experiences, significant details related to topics that are of common interest, preferred leisure activities, likes, dislikes, and needs)
- 1 – 2 Use the French language to plan events and activities with others (e.g. using authentic schedules, budgets)
- 1 – 3 Use vocabulary and cultural expressions to express the failure to understand the message or to request additional information (e.g. requests that the speaker restate the message, ask appropriate questions for clarification)
- 1 – 4 Give and follow oral and written directions in the French language (e.g. for travel, for other tasks, for a recipe)
- 1 – 5 Use appropriate vocabulary to acquire goods and services through basic negotiation of procedures and exchange of monies (e.g. shopping in a supermarket)

Standard 2 - Understand and interpret written and spoken French on diverse topics from diverse media.

Benchmarks - By the end of French 2, students will:

- 2 – 1 Understand the content of ability-appropriate primary sources on familiar topics (e.g. personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements)
- 2 – 2 Understand spoken announcements and messages from peers and adults on a variety of familiar topics or topics of personal interest (e.g. favorite activities, popular events, school subjects)
- 2 – 3 Understand nonverbal and verbal cues when listening to or observing a user of the French language
- 2 – 4 Understand various phrase groupings and structures in spoken forms of the French language (e.g. expressions, questions, polite commands)

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of French 2, students will:

- 3 – 1 Write in the French language in a variety of formats (e.g. notes, short letters, e-mail, thank you letters, descriptions, narrations, personal essays, short stories, plays, songs, journals)

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- 3 – 2 Write to peers on topics of shared personal interest (e.g., everyday events, activities at home or in school)
- 3 – 3 Use repetition, rephrasing, and gestures effectively to assist in presenting oral reports or presentations

Standard 4 - Understand traditional ideas, institutions, professions, literary and artistic expressions, and other components of the French culture.

Benchmarks - By the end of French 2, students will:

- 4 – 1 Know a variety of age-appropriate utilitarian forms of the French culture (e.g. educational institutions or systems) their significance, and how these forms have influenced the larger community
- 4 – 2 Know patterns of behavior or interaction typical of one's age group in various settings in the French culture (e.g. dating, telephone usage, etiquette)

Standard 5 - Understand that different language use different patterns to communicate and applies this knowledge to the target and native languages.

Benchmarks - By the end of French 2, students will:

- 5 – 1 Understand that languages have critical sound distinctions that convey meaning
- 5 – 2 Draw conclusions about the relationship among languages (e.g. based on cognates and idioms)

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Advanced Placement French

Standard 1 - Use the French language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of AP French, students will:

- 1 – 1 Use verbal and written exchanges to share information about past experiences, significant details related to topics that are of common interest
- 1 – 2 Use and respond to culturally appropriate nonverbal cues (e.g. gestures, physical distance, eye contact) to communicate spoken messages and maintain listening comprehension

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of AP French, students will:

- 2 – 1 Understand the main ideas, themes, and basic details from diverse, authentic, ability-appropriate spoken media (e.g. radio, television, film, live presentation) on topics of personal interest or interest to peers in the French culture
- 2 – 2 Understand the content of ability-appropriate primary sources on familiar topics (e.g. personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements)
- 2 – 3 Use context clues (e.g. known language, diagrams, text features, and graphics) to decode unfamiliar words and phrases in complex messages or texts
- 2 – 4 Understand the main ideas, themes, principal characters, and significant details of ability-appropriate authentic literature (e.g. narratives, shorts stories, poems, and plays)

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of AP French, students will:

- 3 – 1 Summarize orally or in writing the content of various texts (authentic articles from magazine or newspaper, literary excerpts from classical works, audio and video documents, and visual works)
- 3 – 2 Use a dictionary or thesaurus written entirely in the French language to select appropriate words for use in preparing written and oral reports
- 3 – 3 Use language, content, style of speech, e.g. advanced grammatical structures; specialized vocabulary (political, historical, environmental; humor; sarcasm; irony; idiomatic speech)

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Standard 4 - Understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the French culture.

Benchmarks - By the end of AP French, students will:

- 4 – 1 Draw conclusions about the relationship and mutual influence between perspectives and practices in the French and native cultures
- 4 – 2 Know careers option that require knowledge of the French culture and proficiency in the French language
- 4 – 3 Know significant political, military, intellectual, and cultural figures and how they shaped historical events and the French culture's traditions
- 4 – 4 Know graphic and statistical information about the French and native cultures (e.g., population, income, etc.)

Standard 5 - Understand that different languages use different patterns to communicate and apply this knowledge to the French language and their native language.

Benchmarks - By the end of AP French, students will:

- 5 – 1 Understand that an idea may be expressed in multiple ways in the French language
- 5 – 2 Understand that the ability to comprehend a language surpasses the ability to produce it