

**ISPS Modern Languages K–12  
Standards and Benchmarks**

# Spanish 3

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**Standard 1 - Use the target language to engage in conversations, express feelings and emotions, and exchange opinions and information.**

**Benchmarks - By the end of Spanish 3, students will:**

- 1 – 1 Use appropriate verbal strategies and cues (e.g. rephrasing, circumlocution, summarization) to communicate a message in the target language
- 1 – 2 Use the target language to exchange information about current or past events and aspirations in one’s personal life and in those of family, friends and community
- 1 – 3 Use the target language to give oral and written directions in the target language e.g. for travel, for recipe, for word maze
- 1 – 4 Use the target language to describe the day before and after school, to talk about extra-curricular activities, to compare the extracurricular activities with those of another student
- 1 – 5 Use the target language to talk about team sports and other physical activities
- 1 – 6 Use the target language to describe how life is in a particular place
- 1 – 7 Use the target language to describe different types of food
- 1 – 8 Use the target language to say how accidents happen

**Standard 2 - Understand and interpret written and spoken language on diverse topics.**

**Benchmarks - By the end of Spanish 3, students will:**

- 2 – 1 Understand the main ideas and significant details of extended discussions, formal presentations
- 2 – 2 Understand cultural nuances of meaning (e.g., word choice, idioms, intonation, inflection, formal and informal usage) in written and spoken language such as a telenovela or an editorial published in a Spanish language newspaper
- 2 – 3 Students understand the main themes and significant details on writings on topics from other subjects and products of the cultures as found in newspapers, magazines, e-mail, the Internet, the world web or other printed sources in Spanish

**Standard 3 - Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics institutions, professions, literary and artistic expressions, and other components of the target culture.**

**Benchmarks - By the end of Spanish 3, students will:**

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- 3 – 1 Write a curriculum vitae in the target language
- 3 – 2 Write an official letter stating their qualifications and their suitability for a specific job

**Standard 4 - Understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the target culture.**

**Benchmarks - By the end of Spanish 3, students will:**

- 4 – 1 Know career options that require knowledge of the target culture and proficiency in the target language

**Standard 5 - Understand that different languages use different patterns to communicate and applies this knowledge to the target and native languages.**

**Benchmarks - By the end of Spanish 3, students will:**

- 5 – 1 Understand similar and different meanings of cognates
- 5 – 2 Recognize that some words that appear to be the same may have different meanings between English and Spanish e.g., embarazar is not to embarrass, realizar is to realize a goal or dream