

**ISPS Modern Languages K–12  
Standards and Benchmarks**

## **French 2**

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**Standard 1 - Use the French language to engage in conversations, express feelings and emotions, and exchange opinions and information.**

**Benchmarks - By the end of French 2, students will:**

- 1 – 1 Use verbal and written exchanges to share personal data, information, and preferences (e.g. events in one's life, past experiences, significant details related to topics that are of common interest, preferred leisure activities, likes, dislikes, and needs)
- 1 – 2 Use the French language to plan events and activities with others (e.g. using authentic schedules, budgets)
- 1 – 3 Use vocabulary and cultural expressions to express the failure to understand the message or to request additional information (e.g. requests that the speaker restate the message, ask appropriate questions for clarification)
- 1 – 4 Give and follow oral and written directions in the French language (e.g. for travel, for other tasks, for a recipe)
- 1 – 5 Use appropriate vocabulary to acquire goods and services through basic negotiation of procedures and exchange of monies (e.g. shopping in a supermarket)

**Standard 2 - Understand and interpret written and spoken French on diverse topics from diverse media.**

**Benchmarks - By the end of French 2, students will:**

- 2 – 1 Understand the content of ability-appropriate primary sources on familiar topics (e.g. personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements)
- 2 – 2 Understand spoken announcements and messages from peers and adults on a variety of familiar topics or topics of personal interest (e.g. favorite activities, popular events, school subjects)
- 2 – 3 Understand nonverbal and verbal cues when listening to or observing a user of the French language
- 2 – 4 Understand various phrase groupings and structures in spoken forms of the French language (e.g. expressions, questions, polite commands)

**Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**Benchmarks - By the end of French 2, students will:**

- 3 – 1 Write in the French language in a variety of formats (e.g. notes, short letters, e-mail, thank you letters, descriptions, narrations, personal essays, short stories, plays, songs, journals)

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- 3 – 2 Write to peers on topics of shared personal interest (e.g., everyday events, activities at home or in school)
- 3 – 3 Use repetition, rephrasing, and gestures effectively to assist in presenting oral reports or presentations

**Standard 4 - Understand traditional ideas, institutions, professions, literary and artistic expressions, and other components of the French culture.**

**Benchmarks - By the end of French 2, students will:**

- 4 – 1 Know a variety of age-appropriate utilitarian forms of the French culture (e.g. educational institutions or systems) their significance, and how these forms have influenced the larger community
- 4 – 2 Know patterns of behavior or interaction typical of one's age group in various settings in the French culture (e.g. dating, telephone usage, etiquette)

**Standard 5 - Understand that different language use different patterns to communicate and applies this knowledge to the target and native languages.**

**Benchmarks - By the end of French 2, students will:**

- 5 – 1 Understand that languages have critical sound distinctions that convey meaning
- 5 – 2 Draw conclusions about the relationship among languages (e.g. based on cognates and idioms)

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