

ISPS Modern Languages K–12 Standards and Benchmarks

French 1

Standard 1 - Use the French language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of French 1, students will:

- 1 – 1 Use the French language to express likes, dislikes, and personal preferences (e.g. objects, people, events, favorite activities, food, celebrations) in everyday environments
- 1 – 2 Use basic vocabulary to describe assorted objects (e.g. toys, dress, and foods) in everyday environments
- 1 – 3 Use vocabulary for a wide range of topics (e.g. basic subject area terms, such as animals, weather, geographical concepts; categories such as numbers, shapes, colors, size)
- 1 – 4 Give and follow simple instructions in French (e.g., in games, with partners or groups, giving commands suggested by a picture)

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of French 1, students will:

- 2 – 1 Understand the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level (e.g. favorite activities, personal anecdotes, simple instructions)
- 2 – 2 Understand brief written messages and personal notes on familiar topics (e.g. everyday school and home activities)
- 2 – 3 Understand common phrase groupings and voice inflection in simple spoken sentences
- 2 – 4 Understand oral and written descriptions of people and objects in the environment

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of French 1, students will:

- 3 – 1 Present simple oral reports or presentations about family members and friends, objects present in the everyday environment.

Standard 4 - Understand traditional ideas, institutions, professions, literary and artistic expressions, and other components of French culture.

Benchmarks - By the end of French 1, students will:

- 4 – 1 Know professions that require proficiency in the French language

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- 4 – 2 Know distinctive contributions made by people in the French culture
- 4 – 3 Know basic geographical aspects of countries where the French language is spoken (e.g. major cities, rivers, mountains, and climate) {projects}.

Standard 5 - Understand that different language use different patterns to communicate and applies this knowledge to the French and native languages.

Benchmarks - By the end of French 1, students will:

- 5 – 1 Know words that have been borrowed from one language to another and how these word borrowings may have developed
- 5 – 2 Know basic elements of the sound and writing systems of the French language and how these elements differ from the same elements of one's native language
- 5 – 3 Understand that an idea may be expressed in multiple ways in the French language