

**ISPS Modern Languages K–12
Standards and Benchmarks**

Advanced Placement French

Standard 1 - Use the French language to engage in conversations, express feelings and emotions, and exchange opinions and information.

Benchmarks - By the end of AP French, students will:

- 1 – 1 Use verbal and written exchanges to share information about past experiences, significant details related to topics that are of common interest
- 1 – 2 Use and respond to culturally appropriate nonverbal cues (e.g. gestures, physical distance, eye contact) to communicate spoken messages and maintain listening comprehension

Standard 2 - Understand and interpret written and spoken language on diverse topics from diverse media.

Benchmarks - By the end of AP French, students will:

- 2 – 1 Understand the main ideas, themes, and basic details from diverse, authentic, ability-appropriate spoken media (e.g. radio, television, film, live presentation) on topics of personal interest or interest to peers in the French culture
- 2 – 2 Understand the content of ability-appropriate primary sources on familiar topics (e.g. personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements)
- 2 – 3 Use context clues (e.g. known language, diagrams, text features, and graphics) to decode unfamiliar words and phrases in complex messages or texts
- 2 – 4 Understand the main ideas, themes, principal characters, and significant details of ability-appropriate authentic literature (e.g. narratives, shorts stories, poems, and plays)

Standard 3 - Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Benchmarks - By the end of AP French, students will:

- 3 – 1 Summarize orally or in writing the content of various texts (authentic articles from magazine or newspaper, literary excerpts from classical works, audio and video documents, and visual works)
- 3 – 2 Use a dictionary or thesaurus written entirely in the French language to select appropriate words for use in preparing written and oral reports
- 3 – 3 Use language, content, style of speech, e.g. advanced grammatical structures; specialized vocabulary (political, historical, environmental; humor; sarcasm; irony; idiomatic speech)

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Standard 4 - Understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the French culture.

Benchmarks - By the end of AP French, students will:

- 4 – 1 Draw conclusions about the relationship and mutual influence between perspectives and practices in the French and native cultures
- 4 – 2 Know careers option that require knowledge of the French culture and proficiency in the French language
- 4 – 3 Know significant political, military, intellectual, and cultural figures and how they shaped historical events and the French culture's traditions
- 4 – 4 Know graphic and statistical information about the French and native cultures (e.g., population, income, etc.)

Standard 5 - Understand that different languages use different patterns to communicate and apply this knowledge to the French language and their native language.

Benchmarks - By the end of AP French, students will:

- 5 – 1 Understand that an idea may be expressed in multiple ways in the French language
- 5 – 2 Understand that the ability to comprehend a language surpasses the ability to produce it