

Grade Ten Language Arts

2007-2008

Course Objectives:

- Develop accurate and perceptive reading through close textual analysis of major texts from a variety of genres and eras
- Acquire the meta language necessary for the thoughtful and meaningful assessment of a text
- Develop a fluent and precise writing style through the preparation of essays about the texts
- Generate independent, thoughtful and analytical discourse during class discussions
- Create autonomous and proficient readers and writers who, armed with the necessary literary tools, can confidently engage with unfamiliar texts

Course Overview:

The course is designed to provide students with a strong foundation in Literary and Rhetorical Analysis in both reading and writing. The reading is challenging; the writing is frequent. Many of our classes will be taught in an open discussion forum in which students will be expected to express their opinions and observations. In addition to independent assignments, we will also read our writing aloud and work collaboratively on revisions.

Course Expectations:

You are expected to come to class prepared. Writing and reading assignment deadlines will be **strictly** adhered to. It is understood that all the texts will be challenging and it is for the individual student to develop his vocabulary accordingly. Every effort must be made to absorb the technical language required to analyze the texts meaningfully. Students must be prepared to engage in whole class discussion and at times the learning will be student driven as opposed to the teacher being the font of all knowledge. Also students should be reading, independently, texts related to those texts studied in class.

Course Grading:

Assessment will be conducted through major written coursework assignments, short in-class and out-of-class assignments and miscellaneous projects. Major written coursework assignments will be collected throughout the year into a student portfolio.